State/Federal Annual School Report

2017

St Margaret's

St Margaret's

PRE-PREP - YEAR 12 BOARDING YEARS 5

A local school with a global outlook

School Structure

St Margaret's is divided into two schools: Primary and Secondary. This clearly has an influence on the school's

Integrity

A St Margaret's girl is known for her honesty, trustworthiness, loyalty, truthfulness, courtesy, understanding, reliability and ethical behaviour.

Courage

A St Margaret's girl has strength of character and confidence in doing what is right. She has the courage to embrace challenge and change.

PRIMARY SCHOOL

Curriculum Offerings

St Margaret's Primary School provides quality learning experiences for girls from Pre-Preparatory to Year 6 and boys in Pre-Prep and Prep. The Primary School is a community of learners which fosters relationships with parents, students and staff. Students are encouraged to be responsible, take initiative and be an active participant in their educative journey.

We strive to help our girls and boys to:

St Margaret’s Primary School

Co-curricular and Extra-curricular activities

The St Margaret's Primary School offers a comprehensive Activities Program which encourages participation and recognises excellence. Students have access to a wide range of sporting and cultural activities which suit individual interests and talents, and provides challenges that foster personal development.

Sporting Activities

Sport provides an important balance to the academic and cultural side of school life. It enriches the growth of the girls, especially with regard to the acquisition of recreational skills, desirable social attitudes, fitness, emotional stability, teamwork, leadership and initiative.

Qualified coaches are sourced from sporting associations and include teaching staff and past students.

Andrews Cup Sport

Queensland Girls Primary Independent School Andrews Cup Association is the Primary Interschool Sports Competition. It is held over a number of one-day carnivals throughout the school year.

Students may participate as follows:

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Music

The Music Program offers a range of Music Ensembles catering for a diverse range of interests and ability levels.
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- String Groups – Junior, Amati String, Guarneri Strings, Beath String Quartet (vertical ability grouping).
- Choirs – Serenata (Years 3 ,4) Bella Voci (Y(eo1c35a)3.7 (rs)5.5 (5,)3.5 (6)3.5 (i)3.8 (n)3.8 (d)40.8 Choraleo1c35 (Years 3-
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SECONDARY SCHOOL

Secondary Curriculum Offerings

St Margaret's Anglican Girls School is committed to providing an environment conducive to quality teaching and learning. To facilitate this we ensure that each student is offered opportunities to make meaningful progress in their learning. As such, St Margaret's is a multi-pathway school allowing students' academic programs to be shaped to meet their needs.

Years 7 and 8 curriculum

In 2017, students in Years 7 and 8 studied a core curriculum of English, Mathematics, Science, Humanities, (Geography and History), Religious and Values Education, the Arts (Drama, Music and Visual Art) and Health & Physical Education. Students also chose a Language other than English (French or Mandarin) to complete their course. In Year 7 the students studied Science of Learning, a subject focusing on developing the beliefs and behaviours associated with good learning, while in Year 8 they studied HOTs (Higher Order Thinking Skills), where they explored the nature of thinking and engaged in units which allowed them to practise deep and complex

- Australian Geography Competition
- Australian Math Trust Challenge
- Maths Olympiad
- Australian Mathematics Competition
- The Big Science Competition
-

Academic Results - NAPLAN
Primary and Secondary School – NAPLAN Data 2017
National Testing

Our students achieved well above the average results when compared with both State and National figures. In fact, St Margaret's topped the state in Year 3, and were in the top 10 schools in 3 out of the 4 years – Years 3, 5 and 9. The tables below record St Margaret's results as compared to the State and National averages. These strong results are a reflection of both the quality teaching and learning opportunities provided at St Margaret's and the diligent work of our staff and students in maintaining a focus on literacy and numeracy.

Reading:

Average

Numeracy:

Average										
St Margaret's										
State										
National										

Percentage of Students above National Benchmark:

2014	100%	100%

Year 12 Outcomes for the 2017 cohort

Pastoral Care at St Margaret's

The St Margaret's Pastoral Care Strategic Plan is designed to prepare confident, compassionate and capable women who are able to contribute in a global community. As such it articulates the beliefs, aims and practices

How satisfied are the students?

Students are annually surveyed on a range of questions relating to their well-being and their experiences with school regarding the learning and the environment. 95.3% of the students believe doing well at school is important to them.

Average Student Attendance

Average student attendance in 2017 was 93.89%

When a student is absent, the school is notified on the morning of the absence via a direct phone message or email. The school will contact the parent if they have not been informed of the student's absence. On cases of continued illness or school refusal key pastoral care staff work directly with parents and health professionals to assist with the student's transition back to school either with modified timetables or work being sent home in their absence.

appointments throughout the year. The Careers Program in Year 10 also incorporates a SET Plan Interview with the Careers Counsellor or Senior staff to which parents are also invited to attend to specifically discuss educational and career pathways for their daughters.

Parent Information Evenings are held for the Primary School and Secondary Schools and at transition times (Orientation to the Secondary School, Year 9, 10 and 11 Subject Selections, QTAC applications). Each year, parents are also invited to attend a presentation concerning issues relating to the needs of their daughters. This year, the school hosted several sessions for parents (evening and day) on children's sex education by Judith Krause. These sessions were very well attended.

The school has developed a handbook and procedure to encourage parent volunteers in the school. This was a

A parent survey was conducted in 2015 in order to provide f

- Comprehensive leadership development program, for both staff and students
- Transition programs for new students in the Primary School and between Years 6 and 7
- Social and curriculum interaction with Anglican Church Grammar School
-

Finance

As a result of prudent financial management, St Margaret's has continued to meet commercial, financial and other relevant key performance indicators in 2017.

Looking forward to 2018

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a number of different activities on the weekends including beach trips, theatre performances, socials with other schools and a whole range of different opportunities to engage on the weekends.

Parent Involvement

Parent involvement is of upmost importance in boarding. An open and supportive relationship with parents is one of the most valuable aspects of boarding. The communication with boarding parents is almost daily and parents are also involved through the Boarder Support Group. The Head of Boarding meets with and talks with the President of the Boarder Support Group regularly. Parents are always welcome and an important part of the role of the Head of Boarding is to ensure that current parents, as well as past and prospective parents, feel they are part of boarding. Visiting parents while on marketing trips is essential and engaging them and informing them of what is happening in boarding is vital in building the sense of community that exists in boarding.

Student Retention Rates

Year	Year 8 Enrol	Year	Year 12 Enrol	Year 8 - 12 Apparent Retention Rate %
2000	116	2004	139	

These calculations are based on enrolment data collected from St Margaret's through the DETE Census.

SECONDARY SCHOOL

Extra-Curricular Sport

St Margaret's offer the following sports in the secondary school:

Term 1	Term 2	Term 3	Term 4
Tennis	Life Saving	Rowing	Tennis
Cricket	Artistic Gymnastics	Hockey	Water Polo
Senior Softball	Cross Country	Netball	Junior Softball
Netball	Basketball	Tennis	Athletics
	Touch Football	Volleyball	Badminton
	Soccer	Rhythmic Gymnastics	
Swimming			Swimming
Water Polo			

In 2017, we can celebrate once again a successful sporting program which focuses on encouraging a high level of participation by students. St Margaret's filled the quota of teams across each sporting season with additional teams entered in the larger programs of Netball and Touch Football. Year 7 sports filled down to division four in Netball and Touch Football and the Year 8 rowing program had eight crews.

Across the QGSSSA competition, sports teams won pennants in Year 7 Artistic Gymnastics, Year 7 Badminton, Year 9 Basketball, Year 10 Touch Football and the Open Cross Country. In the BSRA competition, pennants were won in Years 8 and 10 along with retaining the Aggregate Cup for the third consecutive year. The Open Tennis team were runners up in the Knowles Cup Finals and the B Grade team won the Sacre Coeur Cup. The St

- Brisbane Metropolitan Touch Association
- Royal Life Saving Society Queensland
- QIGA QLD Intercollegiate Golf Association

2017 saw a variety of new initiatives into the program:

- Fitness sessions included as part of the training program across all sports
- Land training in swimming and water polo
- A continuation of coaching staff being inducted into the work of Carol Dweck on growth mindset to raise expectations around attendance, effort and performance along with a scope and sequence of skills in the Touch Football, Water Polo and Netball programs to guide coaches. Further coaching programs will be developed in 2018 to guide our coaching staff in best practice.
- Cricket pre-season was introduced to the new program for 2018 based on Ian Renshaw's QUT research. The aim is to develop players skills and raise the standard of competition.
- Strength and conditioning continues to be part of all sporting programs
- The transfer from Team app to the POD for students and the St Margaret's School app for parents and the community. [illegible]

Cultural Activities

Debating

Twelve teams competed in the QDU Secondary Schools' Competition, with three Year 7 teams participating in the QDU Junior Round Robin Competition. After a successful season, four teams progressed through to the finals.

Finals results:

Team 8.1 won the first two rounds of finals and were defeated in the quarter finals of the QDU Competition.

Teams 9.1 and 11.2 were defeated in the first round of finals.

Due to their incredible record, the 12.1 team automatically progressed to the quarter finals and debated in front of a packed St Margaret's crowd of supporters, but was unfortunately defeated.

Public Speaking

St Margaret's offers students the opportunity to participate in public speaking competitions. As with debating, the opportunity to engage in public speaking sharpens intellect and builds confidence in the individual. In 2017, St Margaret's was very well represented in Rostrum Voice of Youth, with five Speech and Drama students from Years 10, 11 and 12 participating in the competition. After considerable preparation, all five students delivered carefully-crafted speeches with conviction and impact, winning their respective first heats and progressing to round two of the competition.

Mooting

In 2017, 3 Year 12 girls competed in the Bond University Mooting Program. The moot case was based on the subject of negligence, and required the participants to apply the Civil Liability Act 2003 ShQ Shi nd Depr(ts)2.5 ((r)1.5 (H)-1-2

smART Club

During Term time, smART Club is offered one afternoon each week, teaching media which is not generally included in the Visual Art program. Girls enjoy meeting artists who teach photography, jewellery design and screen printing. Activities also include set painting for the musical and Christmas decorations for the annual Racecourse Rd Christmas Markets.

smART Holidays

Twice a year during school holidays, we open the wonderful art studios to students in Years 5 – 8 for a week of creativity called smART Holidays. The goal has always been to expose the students to professional young women who are earning their living in arts related fields and to be able to spend extended periods of time learning and making in our wondeds anas.(a)nsea.8 (r)2.5 4delwet peyt (d)1.8 (e)[(l31.0MC /P [(s)2.5 (ig)0.8 ((to p)-2.8 (r)2.7

Designed to align with the school's six core values, the Community Service Program supports and encourages all girls to serve. Overseen by the Service Learning Educator, Heads of Year play a vital role in implementing and monitoring the Program within each year level. There is a focus on years 7-9 and encouragement of our senior students to carry on with their contribution to the community in a more independent and interest-based capacity.

In 2017, the Service Learning program consisted of:

- Year 7 – Service to the Elderly
- Year 8 – Service through Faith
- Year 9 – Service to the Community & Birthing Kit Foundation of Australia
- Year 10 – Interest based and independent Community Service
- Year 11 & 12 - Interest based and independent Community Service

Philanthropy Group

The culture of philanthropy at St Margaret's has continued to develop throughout 2017. Endeavour Foundation was selected as the focus organisation for the year and this was well supported by the whole school community. Since 1951, Endeavour Foundation has been working as a 'for purpose' organisation, dedicated to helping people with a disability to live fulfilling lives, working together to turn possibilities into reality for each individual. Collectively, Endeavour Foundation supports over 4000 people through their core services.

There were many other recipients of the work of the Philanthropy group and the generosity of the St Margaret's community throughout 2017. Free Dress days supported the Bush Ministry Fund, Anglicare, The Women's Centre and The Archbishop's November Appeal. The girls also supported the Prefects with the Pony Tail Project, which raised funds [illegible]

Private Music Tuition

Specialist music teachers offer their services to students from Pre-Prep to Year 12. Music lessons are offered in the following:

- Trumpet/French Horn/Baritone Horn/Euphonium/ Trombone/Tuba
- Violin/Viola/Cello/Double Bass
- Flute/Oboe/Clarinet/Saxophone/Bassoon
- Guitar/Bass Guitar
- Percussion (including drum kit)
- Piano
- Voice
- Theory

Music Ensemble Program

Listed below are a range of music ensembles students may wish to become involved in. This program is sequential and developmental, allowing students to join an ensemble and develop their musical abilities at their own particular skill level.

Strings	Tutti Strings (Early Beginner) / Amati Strings (Beginner) / Stradivari Strings (Intermediate) / Chamber Strings (Advanced) / Beath String Quartet (Primary) / Sculthorpe String Quartet (Secondary)
Bands	Wind Ensemble (Intermediate)/Wind Symphony (Advanced) Flute / Saxophone / Clarinet / Percussion Ensembles (Regale and Elayne Jones) Stage B( )Tj1.393 0 Td7[(S) -1.4 (on)-2.ny

List of School Council, Foundation Members, P&F Executive and Old Girls' Association, 2017

Sisters of the Society of the
Sacred Advent

Chair

President	David Lisle
Vice President	Michael Smith
Secretary	Antoinette Aquilina
Treasurer	Barry Roberts
Committee Members	Anthony Morris
	Anthea Damman
	Angela Pratt
	Megan Stanley
	Sarah Buckler
	Hilary Coates
	Alexis Fitzsimmons
	Amanda Masters
	Angus Cameron

President	Nicole Devlin
Vice Presidents	Janice Moody
	Sally Thomson
Secretary	Norma Tucker
Treasurer	Harriette Watson
Committee	Penelope Bell
	Alison Black
	Jacky Garnsworthy
	Anne Muggleton
	Alexandra Watson

Teacher Professional Learning

In 2017, St Margaret's offered teachers a range of professional learning opportunities through school-provided workshops, presentations, information sessions and assistance in attaining higher or additional qualifications. During Term One there was an emphasis on internal peer-to-peer professional learning, focussing on the St Margaret's Quality Teaching and Learning Framework.

At the commencement of the year, St Margaret's and St Aidan's teachers and support staff combined for their January Professional Learning Day. Jacqui Wilton from QCAA presented a workshop to all teachers on the Taxonomy of Thinking, and Meg Durham presented to all teachers and support staff a session on Staff Wellbeing.

This year we welcomed a review of secondary teaching and learning by the Australian Council of Educational Research. From this review, we developed a sharp and narrow focus which has seen our teachers across primary and secondary focus their professional development on Learning Intentions, Data and Deep Thinking. In Semester Two we held successful 'Inspire Sessions', where teachers were able to share what they were doing in the classroom to address these key areas of focus.

Staff List

Name	Qualification	Position title
Sisters of the Society of the Sacred Advent		
Ms Alison Quinn	BCom, Fcil	

Ms Sue Cullum	BA, CertT, CertTh	Secondary Teacher
Ms Alison Davis	BSc (Hons), PGCE	Secondary Teacher
[redacted]	BEd, DipT, CertT	Secondary Teacher
[redacted]	BEd(Hons)	Secondary Teacher

[redacted]

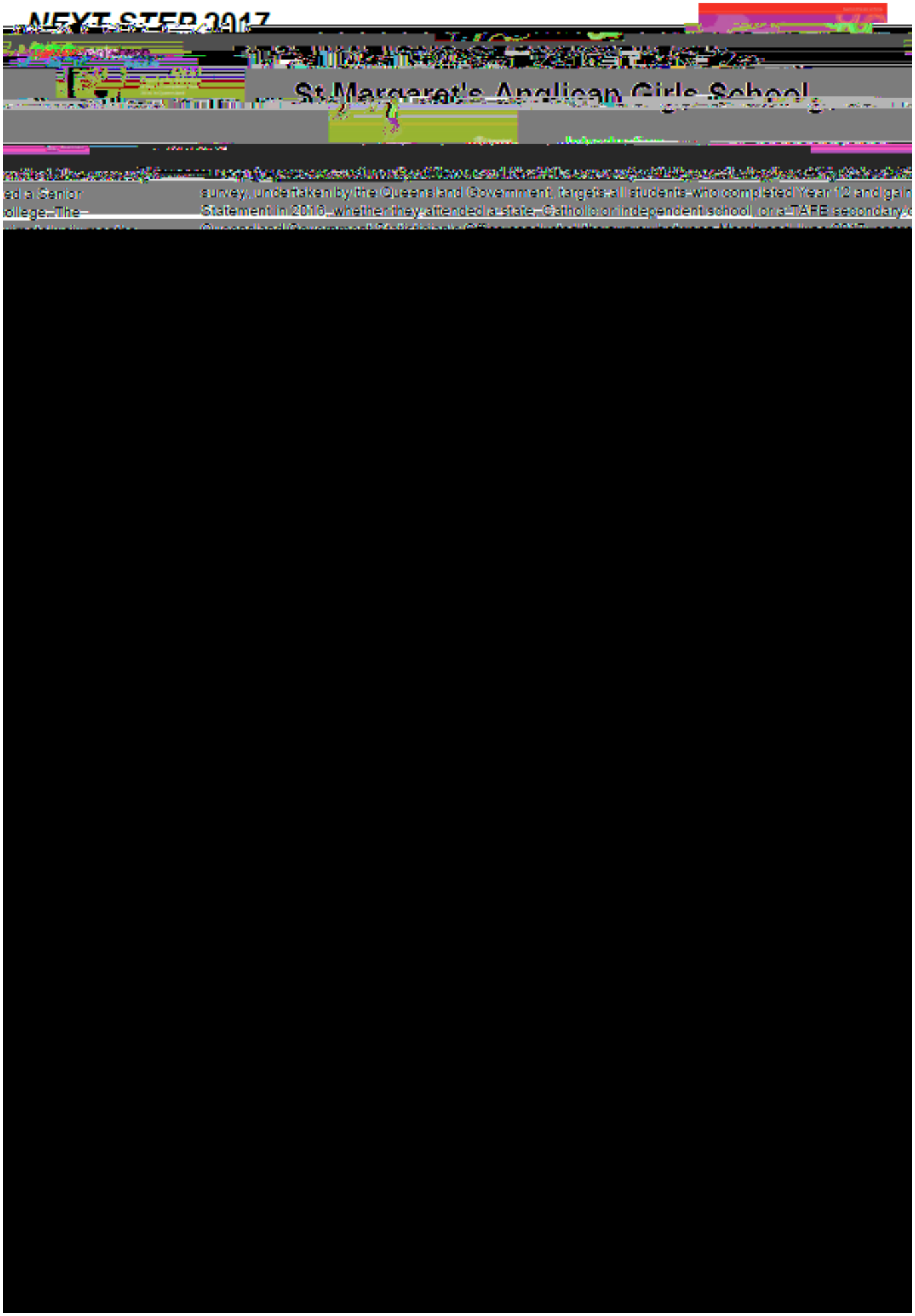
[redacted]

Mrs Kerry Rider	GradDipEd(Sec), Dip Fine Art	Art
Miss Louise Sands	BOccThy , BEd(Pri), GradCertBus	Learning Enhancement
Mrs Georgina Stevenson	BEd, BEdSt	Year 6B

Miss Mary Surtees

Miss Alex Kemp		Administration Assistant - Primary
Mrs Janelle Spear		Administration Assistant - Primary
Mr Steve Fleming		Operations Manager - SSA
Mr Andrew Cameron		Facilities Team Leader
Mrs Paige Fitzpatrick		Functions & Facilities Coordinator
Mr Peter Gibbons	BAppSc ForSc	Administration Assistant/Facilities Assistant

Mr George Mogilski


NEXT STEP 2017
St Margaret's Anglican Girls School
survey, undertaken by the Queensland Government, targets all students who completed Year 12 and gain
Statement in 2016, whether they attended a state, Catholic or independent school, or a TAFE secondary

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