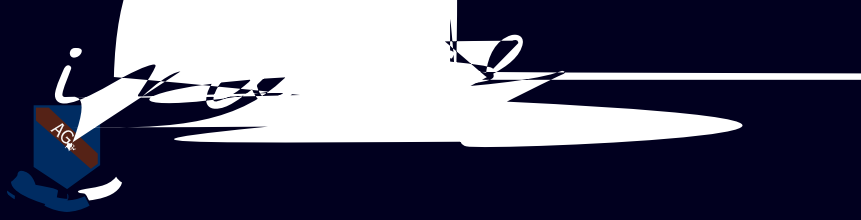


is the greatest

Eddie Jaku

In 2021, the school received the following awards through various organisations:

- Year 1 Teacher Lucardia Moulton, was the Queensland winner of the National Excellence in Teaching Awards.
- 17 teachers across our primary and secondary school received nominations for the National Excellence in Teaching Awards
- St Margaret's was awarded The Educator's Employer of Choice for 2021/2022
- Our Art Teacher, Jane Martens received acknowledgement through the Educator's Rising Star Awards t.( )11.3 (E)-7.

Philosophy of the Society

Pursuant to the company's constitution, the St Margaret's and St Aidan's Trust Deeds and the St Margaret's and St Aidan's Management Services Agreements, the company is obligated to act in accordance with the Philosophy of the Society, as follows:

To nurture the individual within a caring community so that each will realise his or her full potential to engender Christian values, encourage high academic standards and service to others so that all will have not only one goal, but also the inner strength "to love one another as I have loved you" [St John 13:34].

Within this spirit, /TT0 1 Tf0.45 sal e91(ve)lal110 t ae362.v1.6946 014.7illal-1(()-1la)3 (lsa-1w)1.63.7il110el110 an1 0(62.n)3e-1

Learning at St Margaret's is personalised as it acknowledges the developmental progress of each student and places the needs, interests and learning styles of the students at the centre of learning. It accepts individual differences and focuses on the development of the whole child as an intellectual, physical, spiritual, social and emotional being.

The Pre-Prep curriculum is based on EYLF which is a national document and QKLG which was developed to support this national document.

The EYL

District, Regional and State Sport

Students who excel in sporting events will have the opportunity to trial for District teams through the Primary School's affiliation with the City District Sports Association. From this, students may then be selected into Regional and State teams.

Club Netball

St Margaret's Club Netball offers students from eight years of age the opportunity to participate in the Downey Park Netball Association competition. All girls who try out for teams are assigned according to their ability. Throughout the netball season, the Downey Park Netball Association provides opportunities for girls to represent the association at Netball Queensland events.,

The Nursery Netball program (known as MAGNETTES) for students in Prep – Year 2, is conducted in Term 4 (5-week program). The aim of this program is to encourage students to have fun, learn basic skills, and build h-4 (m)2.2 541 Tc 1.(4 (,)Tjn1.(4 a3.1u5Tw 4 Tm(ioS).002 Tu.4(sd8 (e)0.741 (g)))Tj0lts15.5 (ap.4(sa)7 (c)3.8(Y)Ti)5l)1.6 7-3.3

Strategies used to involve parents in their child's education at St Margaret's

St Margaret's is a school which values and embraces the home and school partnership. As a school community, we encourage parents and carers to participate in the life of our school. Parents may participate as a volunteer class parent helper after they have completed an online volunteer register webform.

Parents may also be Class Parent Representatives who:

- meet and support new parents to the school
- be a point of contact for parents who have queries about activities and events
- help develop a sense of community within class and year level
- support .7 (t)-4 ( )11.3 (.7 ()-4 ( )1/MCID /MCID ((w)1B0Mno-1.4 (A)0.9 (s)1.6 (a)35(/MCIDh3.2 (o)- (e)0]TJ-0.0.7 (r)4

SECONDARY SCHOOL

Secondary Curriculum Offerings

St Margaret's Anglican Girls School is committed to providing an environment conducive to quality teaching and learning. To facilitate this, we ensure that each student is offered opportunities to make meaningful progress in their learning. As such, St Margaret's is a multi-pathway school allowing students' academic programs to be shaped to meet their needs.

narrow the focus of their study and maximise their ATAR. In rare situations, after consultation with the Dean of Academics, there may be variations to this requirement. In addition to the compulsory subjects, students in 2021 chose four subjects from the following list:

Years 11 and 12

- English
- EAL
- Literature
- Chemistry
- Physics
- Biology
- Economics
- Legal Studies
- Accounting
- Mathematical Methods
- Specialist Mathematics
- General Mathematics
- Digital Solutions
- French
- Chinese
- Music 565 0 Td1 >>BD-y <</M -1.63 -1.315 Td <0

- Australian STEM Video Game Challenge
- Creative Generation
- “Brushed” – Student Artwork – Brisbane City Council
- “The Beat” – Student Music – Brisbane City Council
- –

Reading:

Average	Year 3 2021	Year 3 2019	Year 3 2018	Year 5 2021	Year 5 2019	Year 5 2018	Year 7 2021	Year 7 2019	Year 7 2018	Year 9 2021	Year 9 2019	Year 9 2018
St Margaret's	515	510	528	572	472	565	598	590	590	627	633	630
State	428	427	429	507	501	506	539	542	536	571	570	577
National	437.3	432	433.8	511.6	506	509	542.4	546	541.5	577.5	580	583.8

Writing:

Average	Year 3 2021	Year 3 2019	Year 3 2018	Year 5 2021	Year 5 2019	Year 5 2018	Year 7 2021	Year 7 2019	Year 7 2018	Year 9 2021	Year 9 2019	Year 9 2018
St Margaret's	462	494	492	537	530	526	564	562	556	599	593	592
State	415	413	404	468	463	454	511	502	493	539	533	526
National	425.4	423	407.2	480	473	464.6	522.2	513	505.3	550.7	548	542.3

Spelling:

Average	Year 3 2021	Year 3 2019	Year 3 2018	Year 5 2021	Year 5 2019	Year 5 2018	Year 7 2021	Year 7 2019	Year 7 2018	Year 9 2021	Year 9 2019	Year 9 2018
St Margaret's	479											

Percentage of Students Above National Benchmark:

Year Level 3	Writing	Reading	Spelling	Numeracy	Grammar and Punctuation
2014	100%	100%	100%	100%	100%
2015	100%	100%	100%	100%	

Year 12 Outcomes for the 2020 cohort

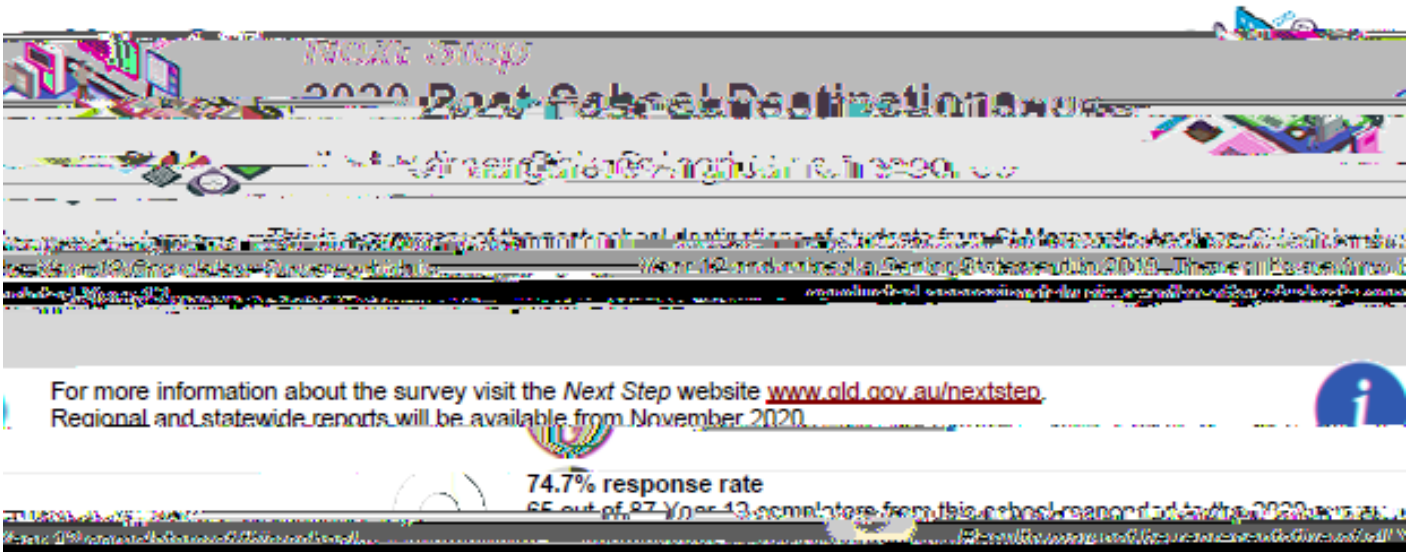
ATAR Results

Under the new system, for the first time, students have the option to withhold their results from the school. Therefore, the statistics below represent 88 of our 95 ATAR eligible students.

ATAR Results 2020	
ATAR	St Margaret's
99 or above	15.9%
95 or above	43.2%
90 or above	62.5%

Portfolio Pathway – Diplomas and Certificate Qualifications

Fourteen of our students graduated with 15 Diplomas (Business or Project Management). Students also earned either Certificate II or III qualifications in a wide range of areas (Rural Studies, Animal Studies, Sound Production, Health Support, Baking, Crime and Justice, Screen and Media, and Foundational Skills for Work). Two of our



For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep.
Regional and statewide reports will be available from November 2020.

74.7% response rate

Extra-curricular Sport

St Margaret's offers the following sports in the secondary school:

Term 1	Term 2	Term 3	Term 4
Artistic Gymnastics	Basketball	Athletics	Badminton
Cricket	Cross Country	Hockey	Cricket
Club Netball	Club Netball	Club and QGSSSA Netball	QGSSSA Swimming

Sport at St Margaret's is available for all students as part of their extra-

Outside of the school sport association, we have had Australian representatives in futsal, football, artistic gymnastics, water polo and rowing.

Carnivals

In addition to the opportunities listed above, St Margaret's conducts interhouse competitions in athletics, swimming and cross country. These events focus on maximum participation and developing house and school spirit.

Cultural Activities

Debating

After a season in 2020 marked with interruption of COVID, it was wonderful to enjoy a full round of competitive debating for the Queensland Debating Union Secondary School Competition 8-12 and then later, the Junior Secondary Competition for Year 7s. The season was only minimally impacted by COVID consideration, so all competitors had an opportunity to prepare and participate, and St Margaret's endeavours brought both the successes of some wins and the successes of teamwork.

This year we had three Year 7 teams who all enjoyed wins in their debate, with two of the teams winning the majority of their debates. This is a very strong start for these debater's secondary debating career and we are keen to see them build on this next year.

There were two Year 8 debating teams of five students each. Some of these girls had debated before at Primary School and were keen to build their skills. After a previous year where they had few opportunities to debate formally, it was a challenging introduction to secondary debating arena, which they handled well. While our teams did not make finals, the competitors received some excellent feedback from the adjudicators to help their team case – and their skills – progress.

Two Year 9 teams debated and presented such strong cases in some of their rounds that they were awarded the win. Many of this debate year were experienced debaters dedicated to rebuilding their skills after a year of 'virtual debates'. It was very encouraging to see girls who were unfamiliar to debating succeed in their first attempt.

Students from Year 10 fielded two teams, with one team winning half of its debates. They put up a spirited defence in their debates and are learning the fine art of the Point of Information challenge to the opposition to install in their senior secondary run in 2022.

Our Year 11s fielded a dedicated team that was unfortunately not successful for finals. However, they also benefited from end of season workshopping and training by our outgoing Year 12 debaters, to help ready them for the 202th7.8 (c4 ( )t26 Td[(b)-3)2.6 (t)-5.3 (cat29 (d)-3.9 Tc 0.0068 (i)-1.4w 3.989 (d)-3.9 b)-3 (f)7am ins7w 28.6.51-d .4

Competition. Students involved prepared thoroughly, rehearsed enthusiastically, and delivered their speeches with confidence, conviction, and a fine sense of audience engagement. Speech and Drama students in Years 7 and 10 also had the opportunity to develop their impromptu speaking skills through participation in the school's in-house eisteddfods.

Toc H

In 2021, the St Margaret's Toc H group of 34 members, was committed to continuing the spirit of Toc H, through

Duke of Edinburgh

The Duke of Edinburgh's Award Scheme is a personal challenge, and as each individual is different, so too are the

Co-Curricular – Music

The Co-Curricular Music Department continues to provide St Margaret's students with numerous opportunities to develop musical capacity beyond the classroom throughout 2021.

The Music Support Group has continued to be very active throughout 2021 and has provided outstanding support to the Co-Curricular Music Program through fundraising and providing assistance/refreshments at all music events. This year the Music Support Group purchased string instruments to the value of $12,000 to accommodate the increasing number of students participating in the Strings Program.

Private Music Tuition

Specialist music teachers offer their services to students from Pre-Prep to Year 12. Music lessons are offered in the following:

- Trumpet/French Horn/Baritone Horn/Euphonium/ Trombone/Tuba
- Violin/Viola/Cello/Double Bass
- Flute/Oboe/Clarinet/Saxophone/Bassoon
- Guitar/Bass Guitar
-

Pastoral Care at St Margaret's

The St Margaret's Student Wellbeing Framework is designed to prepare confident, compassionate and capable women who are able to contribute in a global community. As such, it articulates the beliefs, aims and practices related to the facilitation of student wellbeing at our school.

Social and emotional wellbeing is vital for academic success. The Student Wellbeing Framework complements the St Margaret's Quality Teaching and Learning Framework, with its focus on five pillars which are conducive to association with all pillars; however, the closest association may be seen to connection.

Beliefs

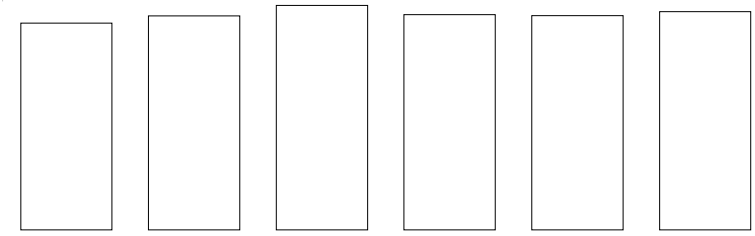
The rationale which sits behind this plan rests on four guiding principles which shape both the aims and practices relating to pastoral care .3 fi.9 (o)-2(t)2 vticulates fpleingng1 (o)-5n veeS Mes foh0.7 (w)12.(l)1.6 (be)7.7 (i)1.7 (ng)3.1 (141.4

How satisfied are parents?

In 2021, St Margaret's commissioned an independent, confidential 'experience' survey of all school parents (Prep to Year 12), staff and students (Year 12) as part of our commitment to continually monitor and improve the quality of education we provide to our student .3602p-70 (ntf2.8t5e27 (nt)-1.60(ur)f3-T (e)0.8 (xpe)0.7)12 (ncB-0.a)2.1 (r(pe)

Expectations Met or Exceeded

The following charts detail the percentage of parents who noted their expectations had been met or exceeded across key areas, ranked in order of the importance they placed on these same areas when choosing the school for their daughters. For example, 90% of parents noted their expectations had been met or exceeded for 'Quality of teaching' – the noted most important area.

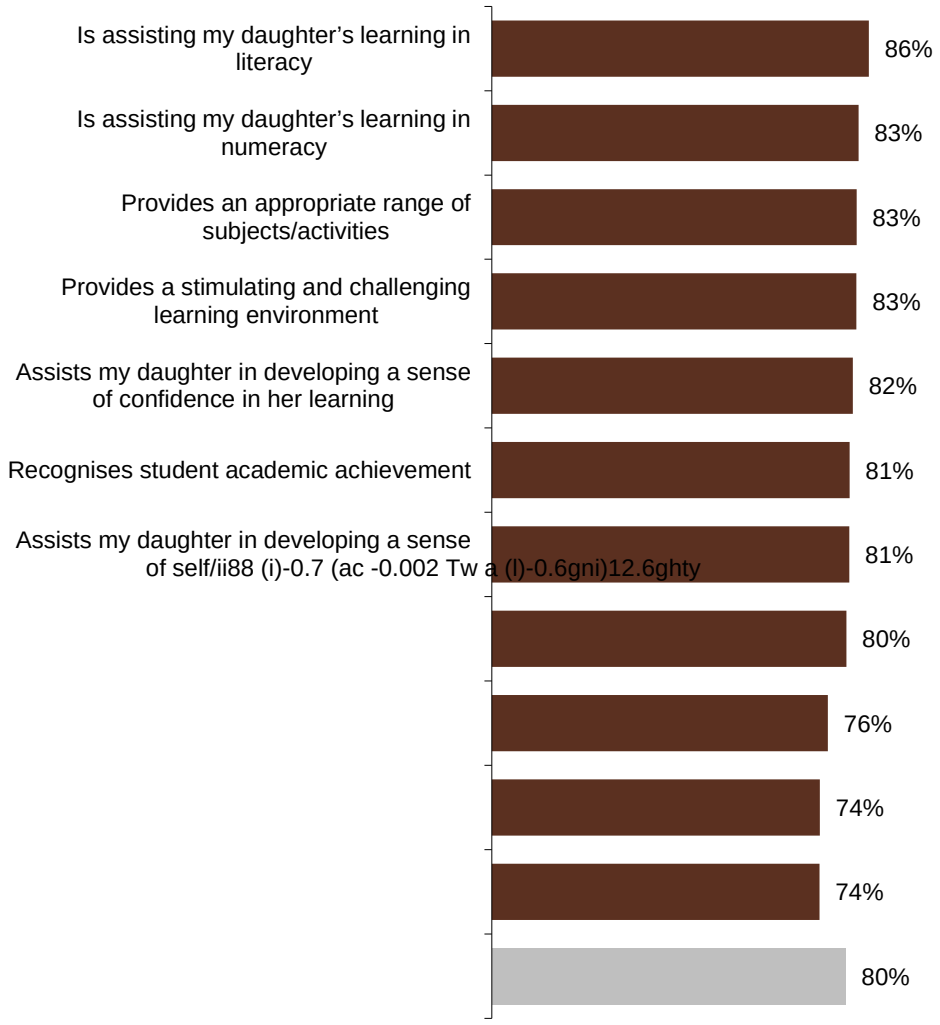


Expectations Met/Exceeded for Top 5 Most Important Areas

1. 90% of parents' expectations were met or exceeded in relation to Quality of teaching
2. 93% of parents' expectations were met or exceeded in relation to the Focus on student wellbeing, providing a safe and caring environment
3. 98% of parents' expectations were met or exceeded in relation to Balanced education
4. 94% of parents' expectations were met or exceeded in relation to Academic standards
5. 94% of parents' expectations were met or exceeded in relation to School leadership

Academic Program

The following charts show parents' level of agreement with statements relating to the Academic Program at the school. The overall mean agreement score is 'very high' (80%).



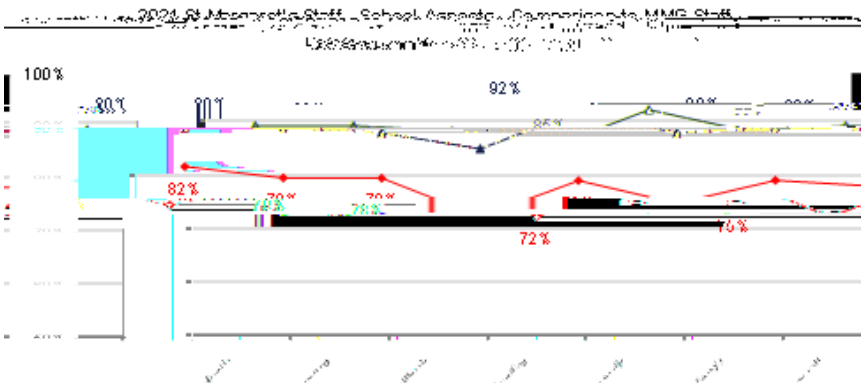
Open Responses

Parents also provided valuable 'open responses' on a number of areas. These responses added greatly to the value of the review. In response to the question about what parents valued most about St Margaret's, the top five areas noted by parents are detailed below.

Academic curriculum & standards
Safe, caring & supportive environment
The School community
Boarding Program
Daughter's personal growth, development & achievements

How satisfied are staff?

In 2021, we engaged the services of MMG Educational Consultants for our annual survey. They indicated to St Margaret's that the results were exceptional, with significant alignment between leadership and staff.



Portion of Teaching Staff retained in 2020

- 91.35% of teaching staff continued their employment in 2020 to 1 January 2021 at St Margaret's.
- Average staff sick leave

Finance

During 2021, St Margaret's has completed the Senior Studies Centre Project and commenced a full review of our Master Plan. Strong enrolments and a commitment to educational excellence leads our thinking on master plan development and key initiatives for the short to medium term. To support both the daily operations and capital

The school participates in the ASBA Somerset Education Financial Performance survey and considers this information when making business and financial decisions.

Looking forward to 2022

- Prudent management of operational budgets to achieve educational outcomes
- Completion of significant refurbishment of existing classrooms and amenities
- Strategic financial modelling to ensure the implementation of the capital Master Plan is achieved while maintaining short and long-term financial stability of the school

Student Retention Rates

Year	Year 8 Enrol

These calculations are based on enrolment data collected from St Margaret's through the DETE Census.

List of School Council, Foundation Members, P&F Executive and Old Girls' Association, 2021

School Founders
Sisters of the Society of the Sacred Advent

St Margaret's School Council

Chair	Ms Debbie Smith	BCom, CA, MAICD
Co-Deputy Chair	Mr Vincent Cosgrove	BA (Politics/History), MBA
Co-Deputy Chair	Revd Jan Crombie	BA, GradDip Sec Studies, GradDip Theology, MT2.2 cert C

P&F Association

President	Tom Reddacliff
Vice President	Lisa Brown
Secretary	Antoinette Aquilina
Treasurer	Andrew Carrick
Assistant Treasurer	Katrina Carrick
Committee Members	Chris Brown
	Melanesia Carson
	Louise Christofferson
	Bradley Durkin
	Karen Grant-Taylor
	Dimity McDouall
	Kelli Martin
	Bob Licina
	Jeremy Peck
	Barry Roberts
	Sonya Rissman
	Lauren Fordyce-Jones

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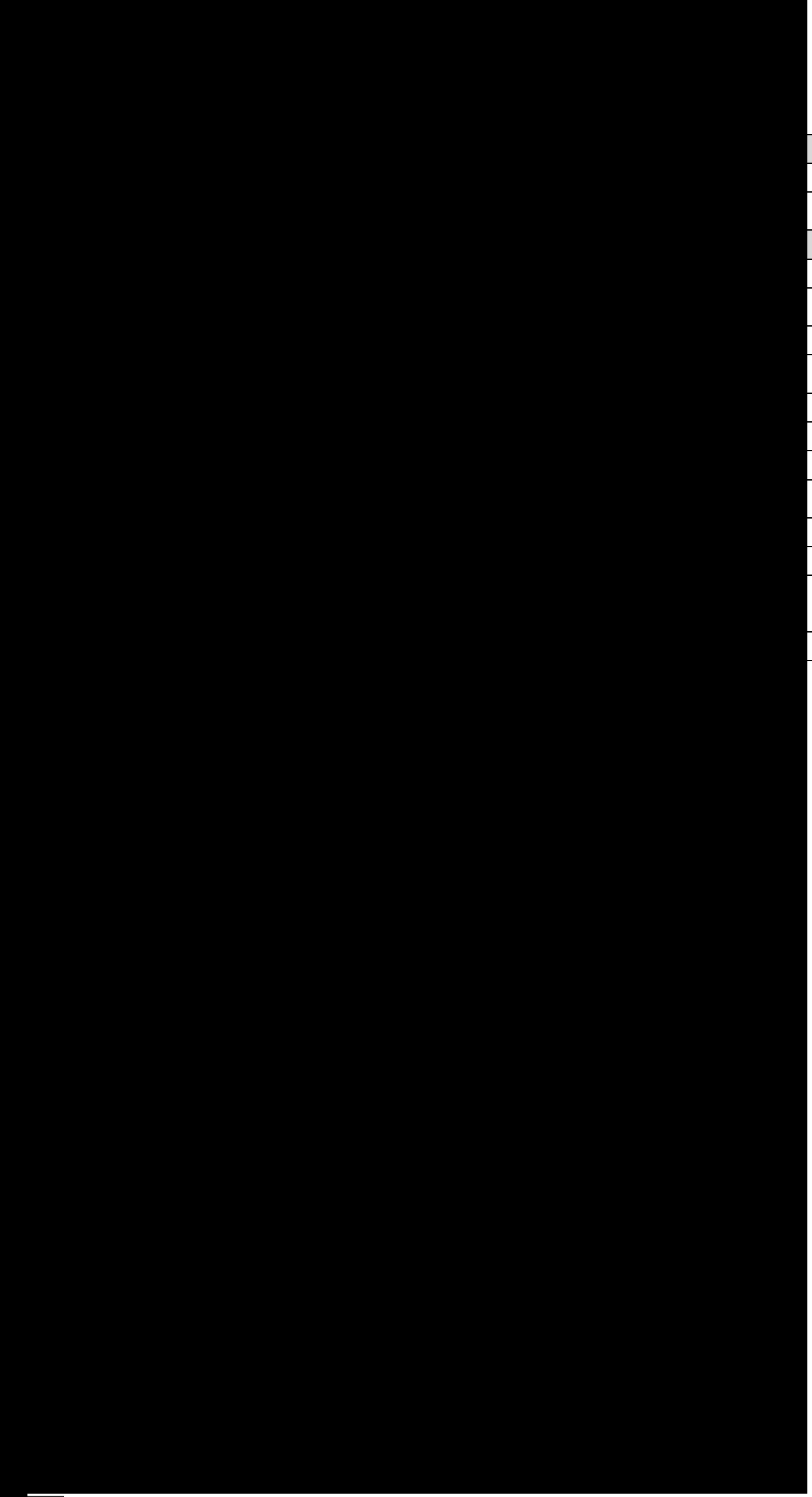


Ms Hildegarde Apel	BVisual Art, PostGradEd(Higher and Further)	Secondary Teacher
Mr Matthew Ambrose	BSc, BA, GradDipEd(Sec)	Secondary Teacher
Ms Cassandra Argent	BA, BEd(Sec), GradCert, MEd(Leadership and Management)	Secondary Teacher
Ms Nikki Anderson	BEd(Sec)	Secondary Teacher
Mrs Madison Bairstow	BHT51ETEMC fq1784 ЭD1784 ЭD17C /AMCID 34 ЭDC	

Mr Scott Barnsdale	BEdSt, GradDipEdTchg	Year 5Y
Ms Regina Brennan	BA, GradDipEd	Music/Choral Co-ordinator
Ms Briar Bracey	BEd(Primary)	Year 4B
Mrs Kylie Briggs	BEd, GradCertGeog, MACE	Year 5B
Mrs Sophie Cameron	BBus,GradDipEd	Learning Enhancement
Mr Evan Chia	BHlthSc, BEd, DipRT	Year 5R
Mrs Tamryn Cronje		Year 6R

Year(s)-18 (6)-10.6 (R)]TJ02Tc 0 Tw G4 0 Td( )TjE

Mrs Tan

Mrs Rebecca Parlane-Astle	RN	Health Centre Supervisor
Ms Mary-Jo Sutton	RN	Health Centre Nurse
Business and Finance Shared Services		
Mrs Rachel Morrison	GAICD, BASc	Assistant Director - Business and Operations - SSA
Mr Darren Watt	BComm, CPA, BGeneralSt, GradCertBus(ProjMgmt), GAICD	Business Manager – Finance - SSA
Mrs Leah Saul	BCom, CA, DipMgmt	Business Manager - Operations and Compliance - SSA
Mrs Shannon Hunter	BComm, BIT, MBus, GradDip(AppCorpGov), CPA, AGIA, ACG, JP(Qual)	Finance Manager - SSA
Ms Reggie Ali	DipBus, BCom, ASA(CPA)	Accountant - SSA
Mrs Elizabeth Elks	BBusAcc, CA	Assistant Accountant - SSA
Ms Caitlin Doble	BComm, BBusMgmt	Project and Finance Officer - SSA
Mrs Tmanna Dogra	MCom, BCom, MPA	Assistant Accountant - SSA
Ms Nat Klemm	BBus(Acc), CPA	Accountant - SSA

Ms Eliza Greene		Educator - Assistant
Ms Jemma Joiner		Educator - Assistant
Ms Lara Nicholls	BComm, BA	Educator - Assistant
Ms Courtney Peel		Educator - Assistant
Ms Josie Gracey		Educator - Assistant

Next Step
2022 Post-School Destinations

This is a summary of the post-school destinations of students from St Margaret's Anglican Girls School who completed Year 12 and gained a Senior Statement in 2021. The results are from the *Year 12 Completers Survey,* which is conducted approximately six months after students completed Year 12.

For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2022.

83.0% response rate
93 out of 112 Year 12 completers from this school responded to the 2022 survey.
Results may not be representative of all Year 12 completers at this school.

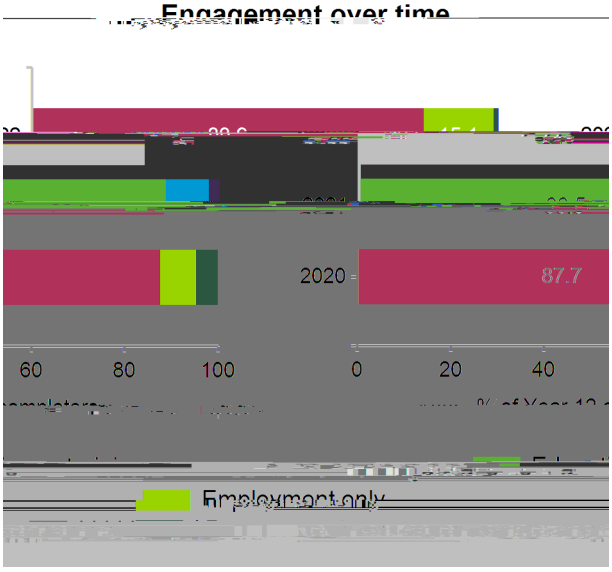
Post-school destinations

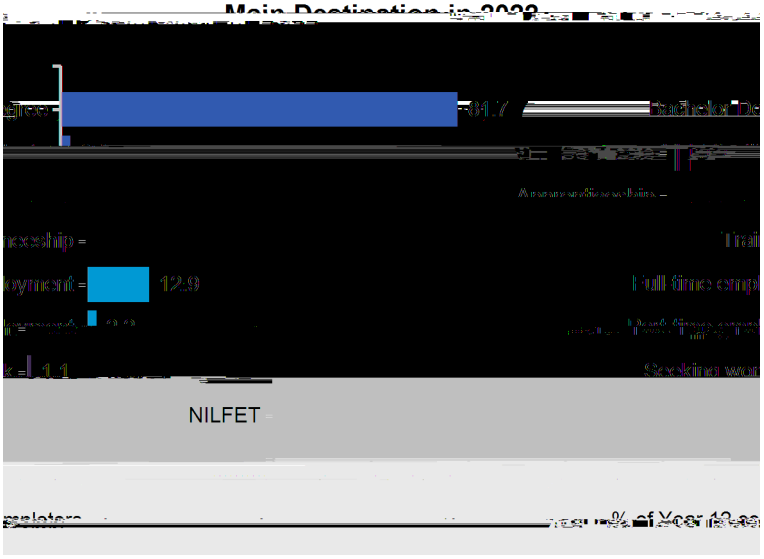
In 2022, 98.9% of Year 12 completers from St Margaret's Anglican Girls School were engaged in education, training or employment in the year after they completed school.

Of the 93 respondents, 83.9% continued in some recognised form of education and training. The most common study destination was bachelor degree.

A further 15.1% transitioned directly into paid employment and no further study.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.





St Margaret's Anglican Girls School
11 Petrie Street

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