

► STUDENT INFORMATION (Please use BLOCK LETTERS)

Student's Surname

Given Names

Preferred Name

Date of Birth

(A copy of the student's Birth Certificate must be supplied with the application)

Sex Female

☐

Male

☐

Religion

Country of Birth

Nationality

Is this student of Aboriginal or Torres Strait Islander origin?

No

☐

Aboriginal

☐

Torres Strait Islander

☐

Aboriginal/Torres Strait Islander

☐

The student is a

Permanent Resident

☐

Temporary Resident

☐

Australian Citizen born overseas (please provide citizenship documentation)

☐

If the student is a Permanent Resident or Temporary Resident please provide a photocopy of his/her passport and visa along with the following details:

Passport No

Expiry Date

Visa Class No.

Expiry Date

► ENROLMENT DETAILS

Calendar Year to be Enrolled

Term

Proposed Academic Year (Grade)

Day Student

☐

Boarder

☐

► EDUCATION DETAILS

► PARENT/LEGAL GUARDIAN DETAILS

Parent/Guardian 1

Resides with Student Yes ☐ No ☐

Title

Surname

Maiden name

Given names

What is the level of the highest qualification parent/guardian has completed?

- ☐ Bachelor degree or above
- ☐ Advanced diploma/Diploma
- ☐ Certificate IV (including trade)
- ☐ No non-school qualification

Occupation group of parent/guardian

- ☐ Group 1 (Senior management in large business organisation, government administration and defence, and qualified professionals.)
- ☐ Group 2 (Other business managers, arts/media/sportspersons and associate professionals.)
- ☐ Group 3 (Tradesmen/women, clerks and skilled office, sales and service staff.)
- ☐ Group 4 (Machine operators, hospitality staff, assistants, labourers and related workers.)
- ☐ Group 8 (Not in paid work in last 12 months.)

Please select the appropriate parental occupation group from the list above.
For a more detailed explanation, please see the last page. If the person is not currently in paid work, but has had a job in the past 12 months, or has retired in the past 12 months, please use the person's last occupation. If the person has not been in paid work for the past 12 months, please tick Group 8 above.

Parent/Guardian 2

Resides with Student Yes ☐ No ☐

Title

Surname

Maiden name

Given names

Preferred name

Relationship to child

Relationship Stme

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes. The paper then moves on to discuss the challenges of conducting research in culturally diverse settings. It notes that researchers often face difficulties in establishing rapport with participants and in interpreting their responses. To address these challenges, the paper suggests several strategies, including the use of local informants and the development of culturally appropriate research instruments. The final part of the paper discusses the importance of ethical considerations in cross-cultural research. It emphasizes the need for researchers to obtain informed consent from participants and to ensure that their research does not cause harm to the communities they are studying.

► FAMILY CIRCUMSTANCES (please complete this section if parents/legal guardians are not living together)

- Please attach a copy of a court order or parenting plan if in place
- ☐ is information is important to help avoid confusion

Parents Separated ☐ Parents Divorced ☐

Parent 1 Deceased ☐ Parent 2 Deceased ☐

Student Living with Parent 1/Legal Guardian 1 ☐

Student Living with Parent 2/Legal Guardian 2 ☐

Student Living with Other ☐ Please specify _____

Who should the school communicate with regarding day to day matters?

Parent 1/Legal Guardian 1 ☐ Parent 2/Legal Guardian 2 ☐ Other ☐

► LANGUAGE

Does the student or their mother/guardian or their father/guardian speak a language other than English at home?

(If more than one language, indicate the one that is spoken most often.)

Student ☐ No, English only ☐ Other _____

Mother/Parent 1/Guardian 1 ☐ No, English only ☐ Other _____

Father/Parent 2/Guardian 2 ☐ No, English only ☐ Other _____

► FAMILY AFFILIATIONS WITH ST MARGARET'S

a) Family members who have previously attended St Margaret's Anglican Girls School

i) Full Name		Maiden Name	
Relationship to Student		Year of Leaving	
Year Levels Attended		House	

ii) Full Name		Maiden Name	
Relationship to Student		Year of Leaving	
Year Levels Attended		House	

b) Siblings presently attending or registered for entry to St Margaret's Anglican Girls School

Name		Year of Entry	
Year Level		House	

Name		Year of Entry	
Year Level		House	

► SURVEY WHY ST MARGARET'S

To assist us understand our community better and for planning purposes, please complete the following brief survey.

**What has prompted you to enrol your daughter at St Margaret's?
Please check all the most important reasons that apply.**

☐ Academic results	☐ Boarding
☐ Academic extension	☐ Attention to a well-rounded education
☐ Learning support	☐ All girls education
☐ Student wellbeing	☐ School leadership
☐ Quality teachers	☐ Reputation
☐ Sports program	☐ Outside School Hours Care
☐ Music program	☐ Graduate destinations (university, career pathways of past students of St Margaret's)
☐ Arts program	☐ Other...
☐ Values-based education	

How did you learn about St Margaret's? Please check all the most important sources:

☐ Word of Mouth	☐ School tour with admission staff
☐ Previous family connection to the school (relatives, friends etc)	☐ Conversation with the Admissions team
☐ Live in the Area	☐ Employer
☐ Reputation gained from the media	☐ Regional expo/show
☐ Advertising	☐ Visits to other schools for comparison
☐ School Website	☐ Your child's primary school community
☐ School Publication	☐ Social Media (Facebook, Twitter etc)
☐ Open Days/Tours	☐ Other..

► PAYMENT METHOD

Upon application, a non-refundable Application Fee of \$250 is required

Cash

☐

Cheque

☐

(Payable to St Margaret's Anglican Girls School)

Credit Card

MasterCard

☐

GROUP 1

Senior management in large business organisation, government administration and defence, and qualified professionals

- SENIOR EXECUTIVE/MANAGER/DEPARTMENT HEAD
in industry, commerce, media or other large organisation
- PUBLIC SERVICE MANAGER
Regional director, health/education/police/fire services administrator
- OTHER ADMINISTRATOR
school principal, faculty head/dean, library/museum/gallery director, research facility director
- DEFENCE FORCES
Commissioned Officer
- PROFESSIONALS
Generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems and teach others. Health, education, law, social welfare, engineering, science, computing professional business – management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer air/sea transport – aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller

GROUP 2

Other business managers, arts/media/sports persons and associate professionals

- OWNER/MANAGER
of farm, construction, import/export, wholesale, manufacturing, transport, real estate business
- SPECIALIST MANAGER
finance/engineering/production/personnel/industrial relations/sales/marketing
- FINANCIAL SERVICES MANAGER