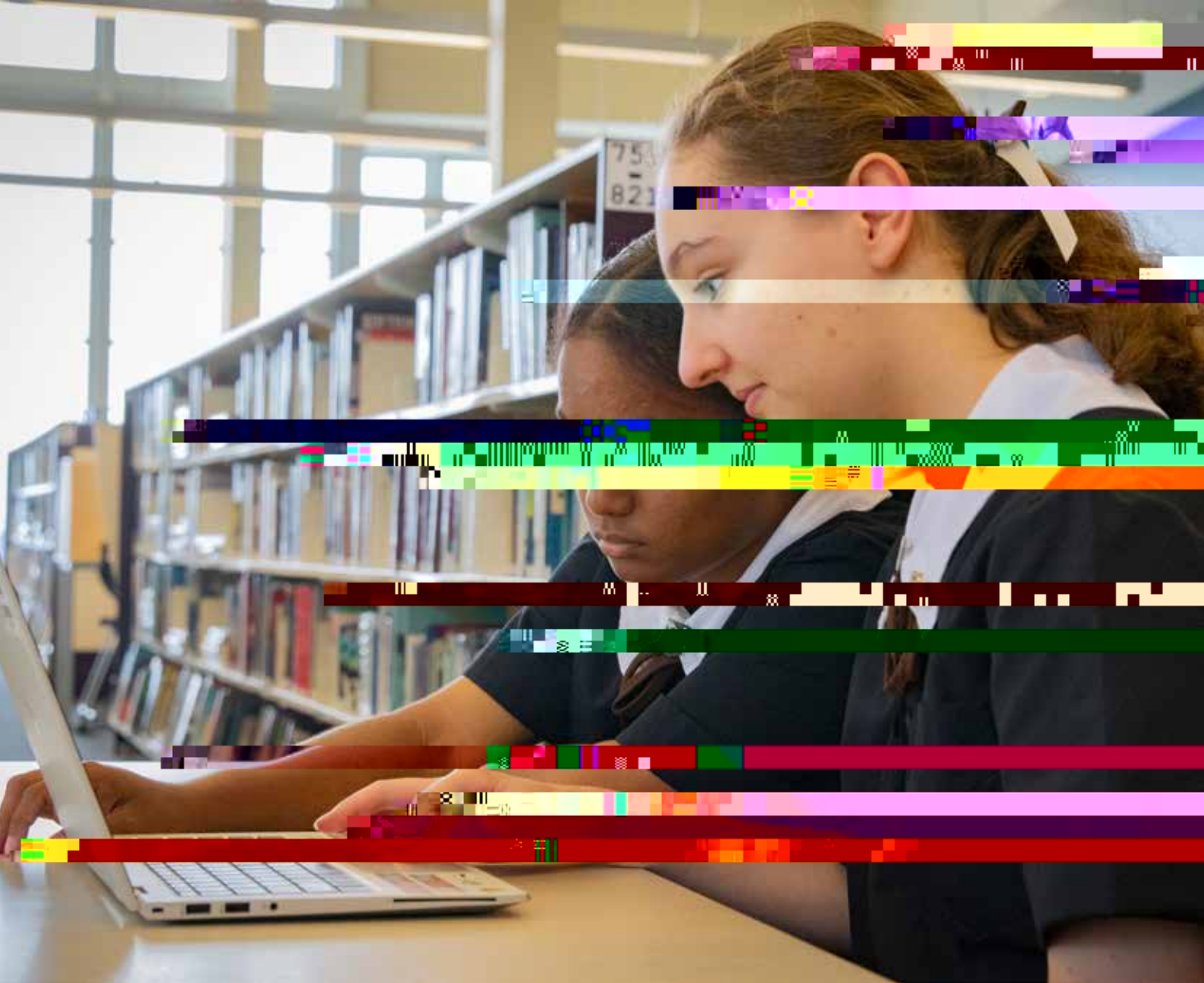




St Margaret's Anglican Girls School
2023 ANNUAL REPORT





St Margaret's is an independent day and boarding school for girls in Pre-Prep to Year 12 and boys in Pre-Prep. Boarding is available from Years 5 to 12.

1390

students enrolled
in 2023

100%

apparent retention
rate Years 10 to 12

91.8

Class of '22 Median
ATAR

100%

of students received
a QCE

**5 Star
Employer
of Choice**

The Educator

St Margaret's Anglican Girls School is an independent day and boarding school for girls from Pre-Prep to Year 12 and boys in Pre-Prep. Boarding is available to students from Years 5 to 12.

Our Motto

Per Volar Sunata (Born to Fly Upwards)

School Sector

Independent

School Address

11 Petrie Street Ascot QLD 4007

Year Levels Offered

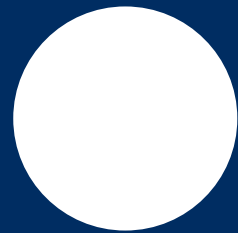
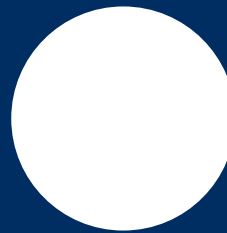
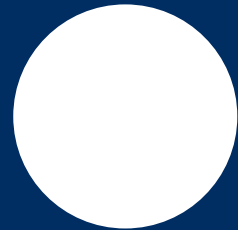
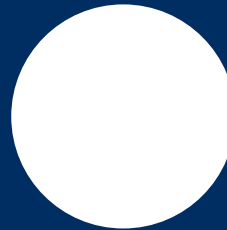
Pre-Prep to Year 12 for girls

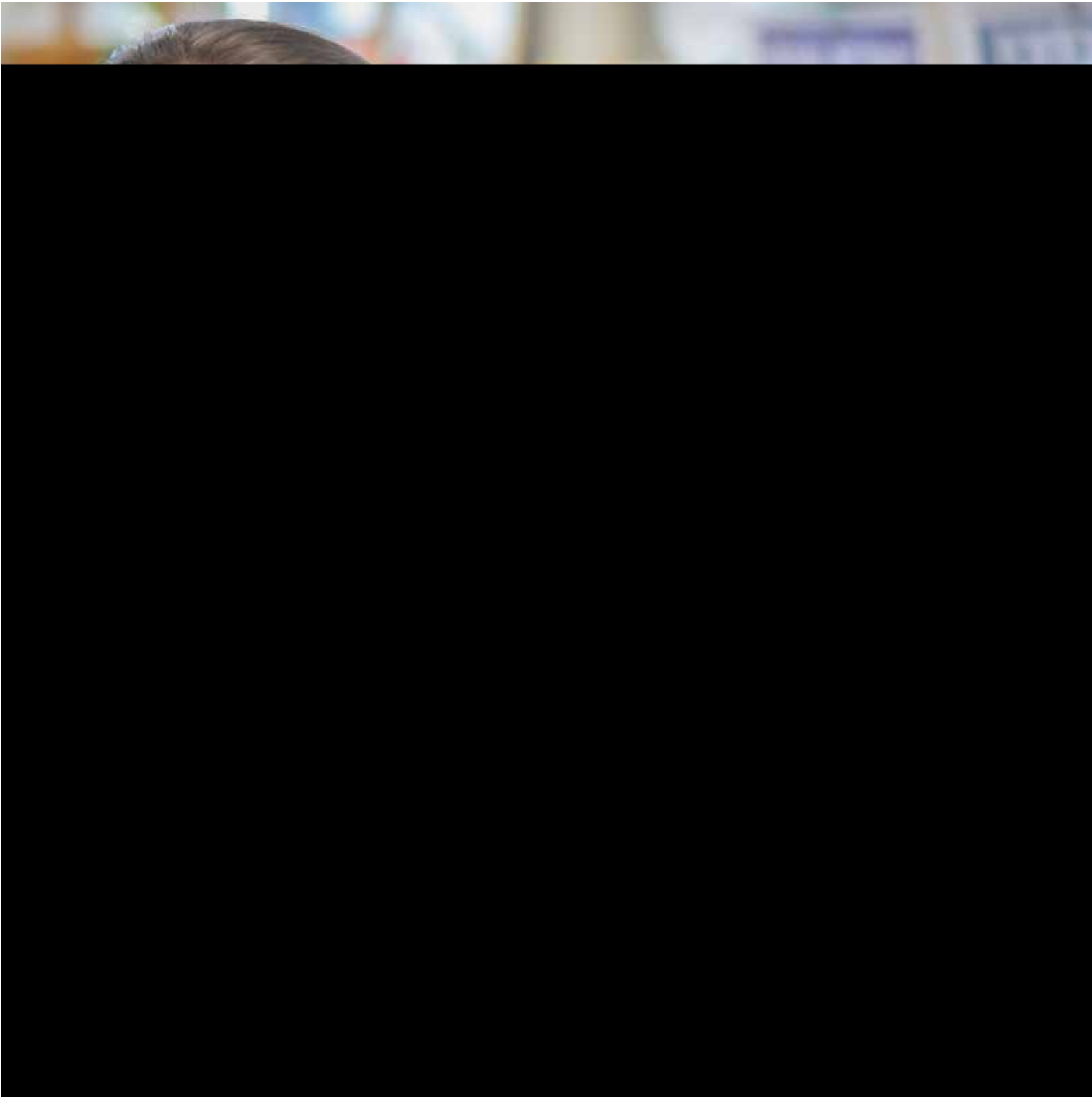
Pre-Prep for boys

Co-educational or single sex

Single sex in Prep to Year 12

Co-educational in Pre-Prep





Total Students (Pre-Prep – Year 12)

463

Primary Students

927

Secondary Students

1390

Total Students

Boarders (Years 5-12)

189

Total Boarders

Indigenous/Torres Strait
Islander Students

40

Total Students



2023 ATTENDANCE RATE (%) BY YEAR LEVEL

189
Boarders

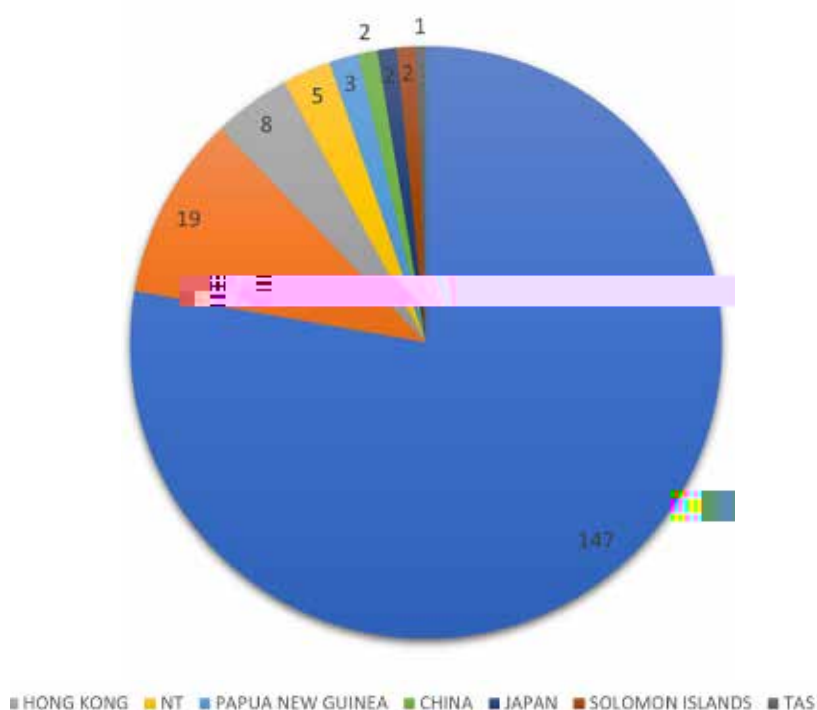
17
Boarding Staff

1000+
meals served everyday

St Margaret's is the only full-time girls boarding school in Brisbane, welcoming boarders from Years 5 to 12. The school has spent 128 years educating generations of women from rural, regional and remote areas of Queensland, Australia and the world.



2023 Boarder Origins



Boarding house staff include a Head of Boarding, supported by a Head of Senior House, Head of Junior House and a Wellbeing Coordinator, along with eleven housemothers. An on-site team of experienced chefs prepare all meals, and the Health Centre is staffed by registered nurses and/or paramedics. An activities coordinator plans an engaging social calendar of weekend activities.

All boarding house staff are well-qualified in their roles to care and support the girls. A housemother is assigned to each year level and provides the day to day care of the girls, including supervising study, monitoring the girls' academic progress, communicating with teachers and providing extra academic support. The Wellbeing Coordinator supports students in their social, emotional, physical and spiritual wellbeing. A structured Big Sister Program sees Years 10 and 11 students taking on the guided responsibility of mentoring new students, ensuring they have an 'older sister' to call on. All new boarders also participate in a formal transition program to assist them in settling in.

The boarding house is culturally diverse and one of the ways this is celebrated is through the annual 'See My Difference, See My Worth' festival.

Regular communication via email, newsletter and phone calls keeps families connected with their daughters. A Boarders' Support Group aims to promote a close relationship between boarder parents, school staff and parents of day girls.

In 2023, the St Margaret's staff visited many existing and prospective families on regional tours to locations including Toowoomba, Emerald, Sunshine Coast, Barcaldine, Julia Creek, Goondiwindi, North Star, Moree, Narrabri, and the Northern Territory.

2023 also saw St Margaret's boarding have the largest number of Yalari students attend in Australia. These girls have enriched the culture of the boarding house and had a profound impact on the whole school community.

St Margaret's offers a personalised approach to learning within a broad, balanced, flexible curriculum, designed to provide an optimal learning environment for every student. As a multi-pathway school, students' academic programs can be shaped to best meet their individual needs.

PRIMARY

Students study the Australian Curriculum and participate in a comprehensive and balanced curriculum, drawing on the following subject areas: Mathematics, English, Science, Humanities, (History, Geography, Civics and Citizenship, Business and Economics), Health and Physical Education, the Arts (Music and Visual Art), Modern Languages

(French and Mandarin), Religion and Values Education. Students benefit from a wide range of co-curricular activities, including sports, music, drama, and community service. The school also offers a range of enrichment programs, including the St Margaret's International Program, which allows students to study in a foreign country for a period of time. The school is committed to providing a high quality education for all students, and to ensuring that every student has the opportunity to reach their full potential.

St Margaret's has several flagship programs that distinguish it





At St Margaret's we believe education is more than an academic result; it is a holistic learning experience, and art, music and sport all play an important part in a well-rounded education.

St Margaret's students are encouraged to develop their curiosity, find their passion and seek knowledge in all areas of life through the school's many

MUSIC

Extra-curricular music at St Margaret's offers students a broad range of opportunities through which they can experience music at a variety of levels. In 2023, there were:

- over 450 students involved in music ensembles
- 325 students undertaking private music lessons within the St Margaret's Private Music Tuition program (with over 40 students taking lessons on multiple instruments)
- 17 qualified music specialist teachers
- 25 string, band or choir ensembles
 - 7 choirs (including auditioned and non-auditioned choirs)
 - 6 string ensembles (including primary and secondary string quartets)
 - 12 band ensembles (including concert bands, stage band, rock bands and chamber ensembles)
- curriculum strings program for Years 3 and 4
- curriculum band program for Year 5
- performance opportunities throughout the year including Classics in the Cathedral, Soaring Upw (ar inJ-0.945 -1.333 Td(•)Tj/Span/ActualTextREF6.1 (o)-333 T.333 T.he)-14 (d225)TjEMC / 45 -2EE•and, rock

St Margaret's is well known for being a highly inclusive school with excellent student care. Our unique culture is intentionally nurtured by the School Council, Senior Leadership Team and staff. The school's wellbeing framework is designed to prepare confident, compassionate and capable women who are able to contribute in a global community. As such, the framework articulates the beliefs, aims and practices related to the facilitation of student wellbeing at St Margaret's

Social and emotional wellbeing is vital for academic success; we believe student wellbeing and successful learning are intrinsically linked. At St Margaret's we value the pursuit of continued growth and wellbeing. A well-rounded pastoral care program aims to develop social and emotional competencies in individuals and enhances various student relationships from Prep to Year 12. This program consists of:

Student Support and Wellbeing

St Margaret's provides a connected and caring community where students feel valued and known, and hence develop a sense of belonging to their school. The focus of the school is for students to feel safe and supported. Our student wellbeing team encourages students through various initiatives and programs to be ethical, compassionate, and creative thinkers prepared to contribute capably to society.

Respectful Relationships

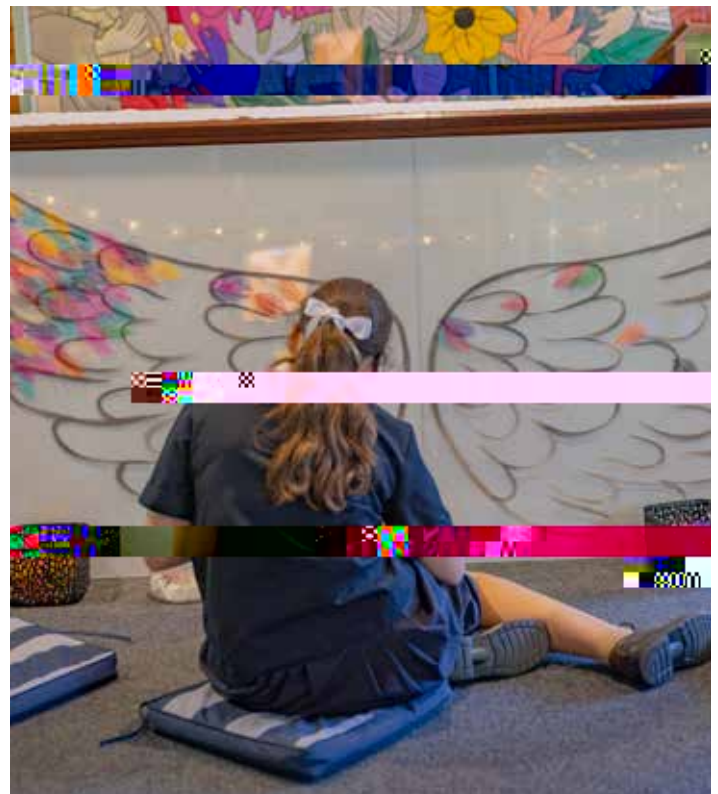
Respectful relationships apply to all members of the school community. This is communicated through the St Margaret's Way and our anti-bullying policy. Both communiques outline the school's stance on positive respectful relationships. Restorative practices are used to manage behaviour issues.

Leadership and Service Learning

At St Margaret's, we firmly believe that students learn leadership through service learning. Students welcome responsibility as well as the opportunity to show leadership by making a positive difference in the community through service.

Anglicanism

Anglicanism sees spiritual growth as a journey of exploration and discovery through tradition, reason and experience. It is exploratory and inclusive, warmly welcoming of students from any or no denomination. All students embark on a spiritual journey, which encourages them to seek a deeper meaning in their lives.



Parents and Friends Association

St Margaret's Parents and Friends Association (P&F) supports the school through fundraising and social events. The P&F Association is further enhanced by Support Groups that operate under its umbrella to serve the needs of students at the school including:

- Athletics/Cross Country Support Group
- Boarders Support Group
- Hockey Support Group
- Music Support Group
- Netball Support Group
- Rugby Support Group
- Swimming Support Group
- Tennis Support Group
- Volleyball Support Group
- Football Support Group
- Golf Support Group
- Chess Support Group
- Debating Support Group
- Drama Support Group
- Gardening Support Group
- Horse Riding Support Group
- Judo Support Group
- Karate Support Group
- Lawn Tennis Support Group
- Orienteering Support Group
- Rowing Support Group
- Sailing Support Group
- Skiing Support Group
- Snow Sports Support Group
- Table Tennis Support Group
- Triathlon Support Group
- Wrestling Support Group
- Yachting Support Group



maintain active and supportive contact with the school and one another. In 2023, St Margaret's continued building on the new Old Girl45 -1.' online network aimed at facilitating the connection of Old Girl45 -1. as our 2023 Young Past Student of Distinction and Dr Su45 -1.an Pendlebury ('78) as our D945 -1.tingu945 -1.hed Past Student. .enior girl for outstanding leadership and achievement, and actively supports Reunion Weekend and the Professional Women's Network .eries facilitated through the school's Development O ce. The OGA al45 -1.o publishes a quarterly e-newsletter for which contributions are most welcome and sough0 -1b after from the past student community mentoring students, speaking at Professional Women's Network or Aspiring Young Women's Network events, presenting at careers day45 -1. and through involvement in the school's 'Imagine Your Future' marketing campaign.

apply for a position on the Foundation Board.

Foundation made to the school in 2023.





Parent Involvement

St Margaret's welcomes and encourages parent involvement at the school and aims to build a strong, collaborative partnership with families.

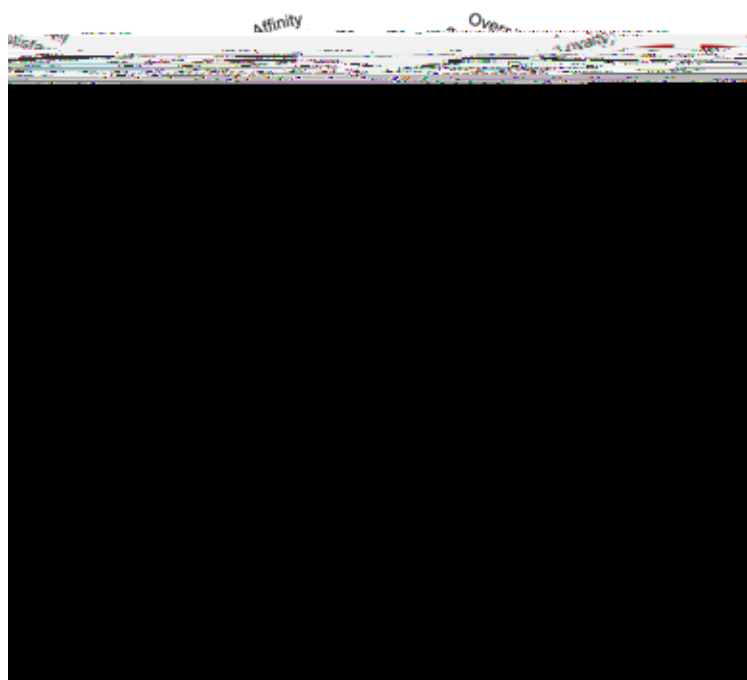
Aside from those opportunities already highlighted, in which parents can volunteer, attend social events and hold positions within the school, parent involvement is also encouraged in other ways.

Formal Parent-Teacher interviews are conducted twice a year in both the primary and secondary schools. Continuous Reporting ensures the delivery of timely and targeted feedback to students and their families about the learning progress in a subject, and parents are invited to discuss their daughter's progress with members of staff at any time throughout the year. The Careers Program in Year 10 also incorporates a SET Plan Interview with the Careers Counsellor and senior staff to which parents are invited to attend to specifically discuss educational and career pathways for their daughters.

Regular Parent Information sessions are held on specific topics and around significant transitions including Orientation and Years 9-11 subject selections. Special guest speakers are engaged throughout the year to support parents on various parenting topics.

Parents receive a variety of communications from the school, including a weekly eNews, POD notifications and printed publications including *St Margaret's* and the *St Margaret's*. A Parent Handbook and Curriculum Handbooks are also available to parents on the school website and Parent Lounge, accessed via the POD, and provide school-specific information.

Parents are also invited to attend many events held throughout the year, including the MAYO Arts Festival (biennial), Classics in the Cathedral, Sports Awards, Speech Night, Open Day, Professional Women's Network

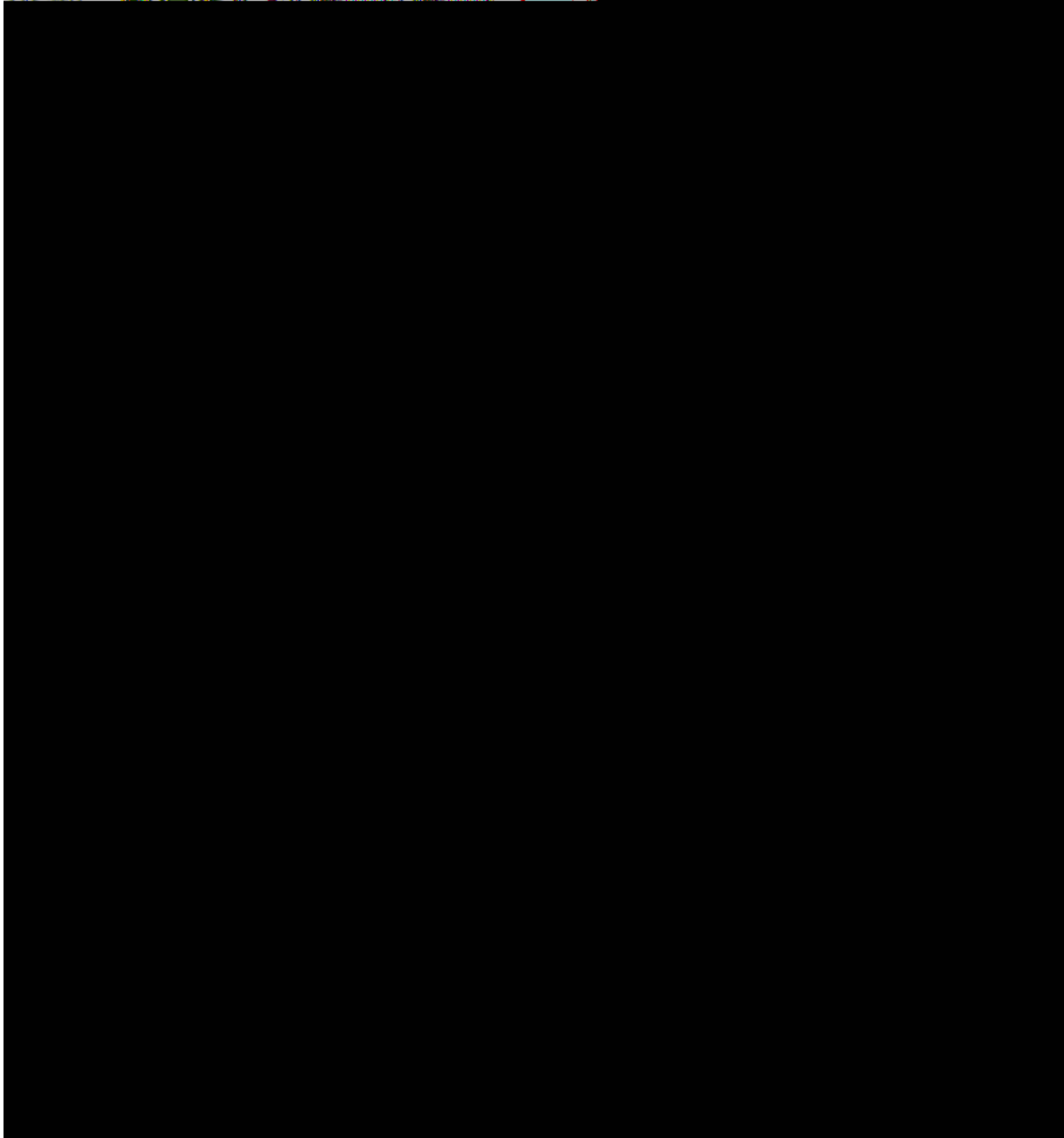


St Margaret's experienced steady enrolment growth during 2023. In response to this growth, the school commenced work on a new tuckshop area, the first stage of which is an outdoor green space for seating, socialising and learning. The second stage – a brand new refectory style cafeteria – the Canopy Café – will better cater for the growing school. This is new greenery-15 7ieri



St Margaret's has again achieved very pleasing results. Across all domains (Writing, Reading, Spelling, Grammar and Punctuation, and





The statistics above represent 117 of our 118 ATAR eligible students, with students having the option to withhold their results from the school.

Next Step Survey is published by 30 September each year. Please refer to our website for more information www.stmargarets.qld.edu.au.



This is a summary of the post-school destinations of students from St Margaret's Anglican Girls School (Ascot) who completed Year 12 and gained a Senior Statement in 2022. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep.
Regional and statewide reports will be available from October 2023.

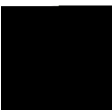


85.1% response rate

Post-school destinations



In 2023, 97.5% of Year 12 completers from St Margaret's Anglican Girls School (Ascot) were engaged in education, training or employment in the year after they completed school.

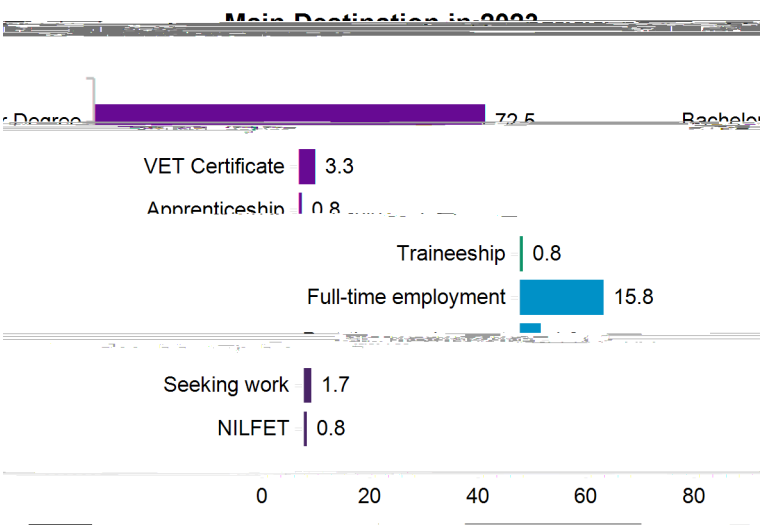
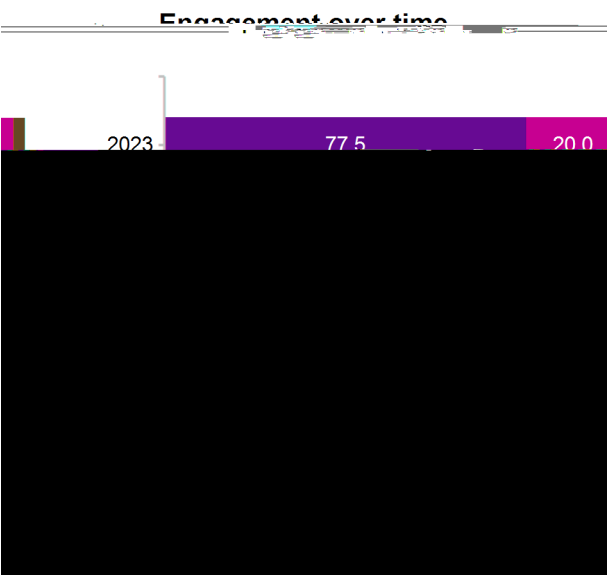


Of the 120 respondents, 77.5% continued in education and training. The most common study destination was bachelor degree.



A further 20.0% transitioned directly into paid employment only.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.



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A School of the Society of the Sacred Advent