



ST MARGARET'S SNAPS



OUR SCHOOL

Our Motto

Per Volar Sunata (Born to Fly Upwards)

School Sector

Independent

School Address

11 Petrie Street Ascot QLD 4007

Year Levels Offered

Pre-Prep to Year 12 for girls

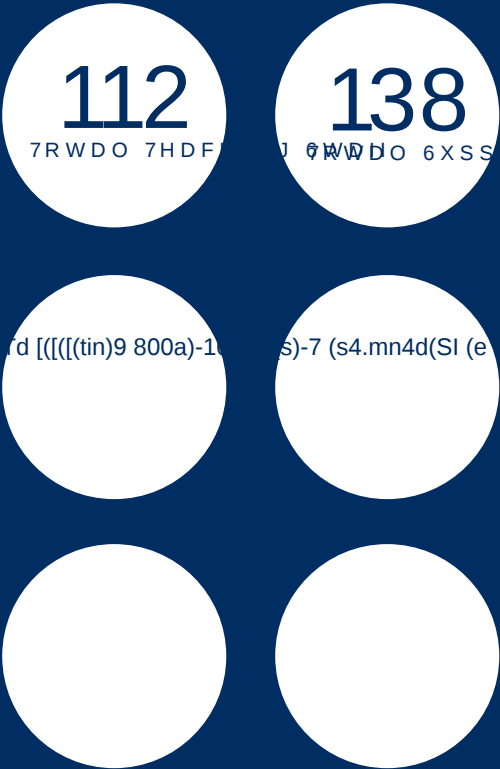
PROFESSIONAL LEARNING

In 2022, St Margaret's offered staff a range of professional learning opportunities for both teaching and support staff. Many of the opportunities that staff accessed through external providers were still able to be completed through a webinar format, allowing staff to connect and build their knowledge with people across Australia and throughout the state even through COVID-19 restrictions and lockdowns. St Margaret's also continued to offer internal professional learning sessions.

Many of our teaching staff continued to engage with QCAA professional development with several staff enrolling as contributors and endusers.

Increased evidence was placed on the induction of new staff in 2022. The key focus for the teacher induction and support was to ensure that new staff were able to connect with the school community and to ensure that they were able to access the support and resources that were available to them.

OUR STAFF





OUR STUDENTS

BOARDING

187

% RDUGHUV

18

% RDUGLQJ 6WDII

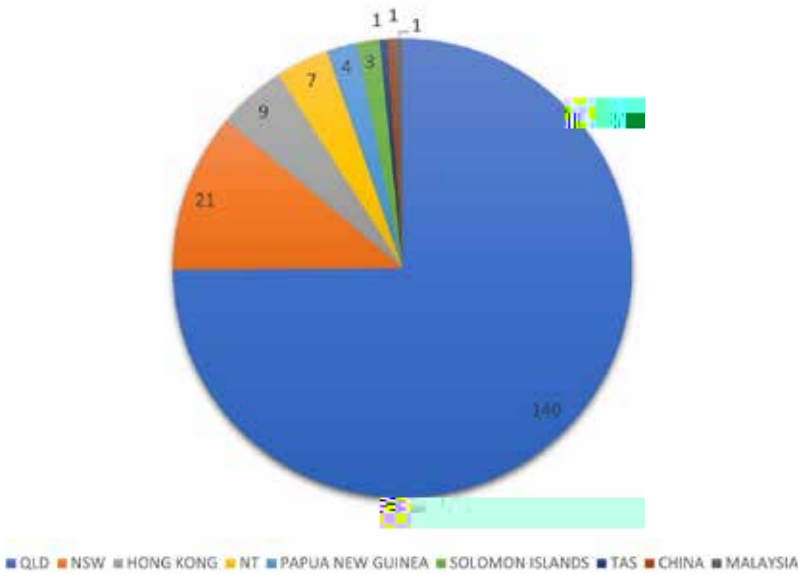
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St Margaret's is the only full-time girls boarding school in Brisbane, welcoming boarders from Years 5 to 12. e school has spent 128 years educating generations of women from rural, regional and remote areas of Queensland, Australia and the world.



2022 Boarder Origins



Boarding house sta include a Head of Boarding, supported by a Head of Senior House, Head of Junior House and a Wellbeing Coordinator, along with eleven housemothers. An on-site team of experienced chefs prepare all meals, and the Health Centre is sta ed by registered nurses. An activities coordinator plans an engaging social calendar of weekend activities.

All boarding house sta are well-quali ed in their roles to care and support the girls. A housemother is assigned to each year level and provides the day to day care of the girls, including supervising study, monitoring the girls' academic progress, communicating with teachers and providing extra academic support. e Wellbeing Coordinator supports students in their social, emotional, physical and spiritual wellbeing. A structured Big Sister Program sees Years 10 and 11 students taking on the guided responsibility of mentoring new students, ensuring they have an 'older sister' to call on. All new boarders also participate in a formal transition program to assist them in settling in.

e boarding house is culturally diverse and one of the ways this is celebrated is through the annual 'See My Di erence, See My Worth' festival.

Regular communication via email, newsletter and phone calls keeps families connected with their daughters. A Boarders' Support Group aims to promote a close relationship between boarder parents, school sta and parents of day girls.

In 2022, St Margaret's sta visited many existing and prospective families on regional tours to locations including Toowoomba, Rockhampton, Goondiwindi, Moree, Gunndedah, Mt Isa and the Northern Territory.

While the start of the 2022 academic year saw a state-wide return to online learning, the agility of the boarding community ensured students were able to learn e ctively and remain connected to their peers and community before returning to on-campus classes in Week 3 of Term 1.

DISTINCTIVE CURRICULUM OFFERINGS

St Margaret's offers a personalised approach to learning within a broad, balanced, flexible curriculum, designed to provide an optimal learning environment for every student. As a multi-pathway school, students' academic programs can be shaped to best meet their individual needs.

PRIMARY

Students study the Australian Curriculum and participate in a comprehensive and balanced curriculum, drawing on the following subject areas: Mathematics, English, Science, Humanities, (History, Geography, Civics and Citizenship, Business and Economics), Health and Physical Education, the Arts (Music and Visual Art), Modern Languages (French and Mandarin), Religion and Values Education. Students benefit from a specialist teaching model with specialist teachers teaching STEM, Health and Physical Education, Modern Languages (French or Mandarin), Visual Art, Music, and Mathematics. Literacy coaches support individual class teachers.

The Core Plus Cluster Program enables teachers to differentiate instruction based on student needs and achievement. The main focus of the Core Plus Cluster Program is the development of core literacy and numeracy competency. In 2022, the focus for the Cluster Literacy Program was reading, and students worked in stages, not age or grade groupings, using strategies including guided reading, literature circles and reciprocal reading.

The curriculum is enhanced using Digital Technologies. Students in Years 2 – 6 are each issued with a laptop for classroom use and students in Pre-Prep to Year 1 use class iPads. Students in Pre-Prep to Year 6 attend weekly STEM classes where lessons are project based and the Digital and Design Technologies curriculum is taught.

Students are introduced to the Accelerated Reader Program in Year 3. Students in Years 3 to Year 6 then engage in this individualised program. Personalised reading goals are set around three main factors including comprehension, quantity and complexity. The program aims to foster motivation, engagement and a love of reading by matching students with books aligned to their interests and reading level.

Students in Years 5 and 6 utilise Continuous Reporting. This process enables teachers to provide timely feedback on assessed work. Throughout the term, Years 5 and 6 are provided with assessment grades and feedback on a range of assessment tasks. Feedback on each task is provided to assist students to identify areas that require improvement and to acknowledge success.

SECONDARY

Years 7 and 8 Curriculum

In 2022, students in Years 7 and 8 studied a core curriculum of English, MathenTw -0.005 -1.515 TTJ /T1_1.9 (e)aisTJ /T1_1.9 (e)a-8 (r)ogure, H.005 2 Td [(8)-109cl12 (ssi)

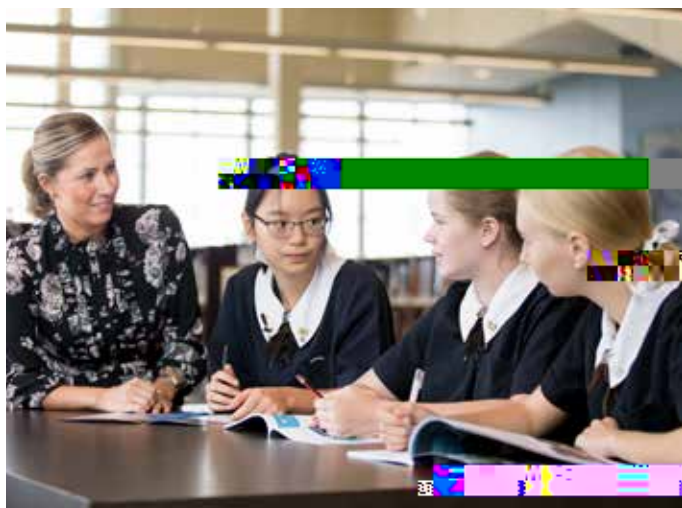
St Margaret's has several flagship programs that distinguish it from other schools.

CAREERS EDUCATION

All students in Years 9 to 12 participate in a careers development program which helps students identify and develop the necessary skills to participate, thrive and lead in a global economy. As part of this program, students in Year 10 gain a Certificate accreditation across a range of industries including sport, hospitality, health, community services, engineering and agriculture. The 2022 Year 10 cohort was the first to select a Certificate II or III qualification as part of their subject selection. Completing a Certificate qualification while at school not only provides students with knowledge, experience and insight before they make their senior subject selections/or before they start tertiary studies, but it also gives students credit points towards their QCE.

ST MARGARET'S PLUS STM+

The purpose of StM+ is to identify and document the essential skills students develop outside the classroom/alongside the academic program. It aims to develop a whole picture of students by promoting engagement and well roundedness to enhance employability outcomes for students as they graduate.



EXTRACURRICULAR ACTIVITIES

At St Margaret's we believe education is more than an academic result; it is a holistic learning experience, and art, music and sport all play an important part in a well-rounded education.

St Margaret's students are encouraged to develop their curiosity, and their passion and seek knowledge in all areas of life through the school's many and varied extracurricular activities and clubs.

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SPORT

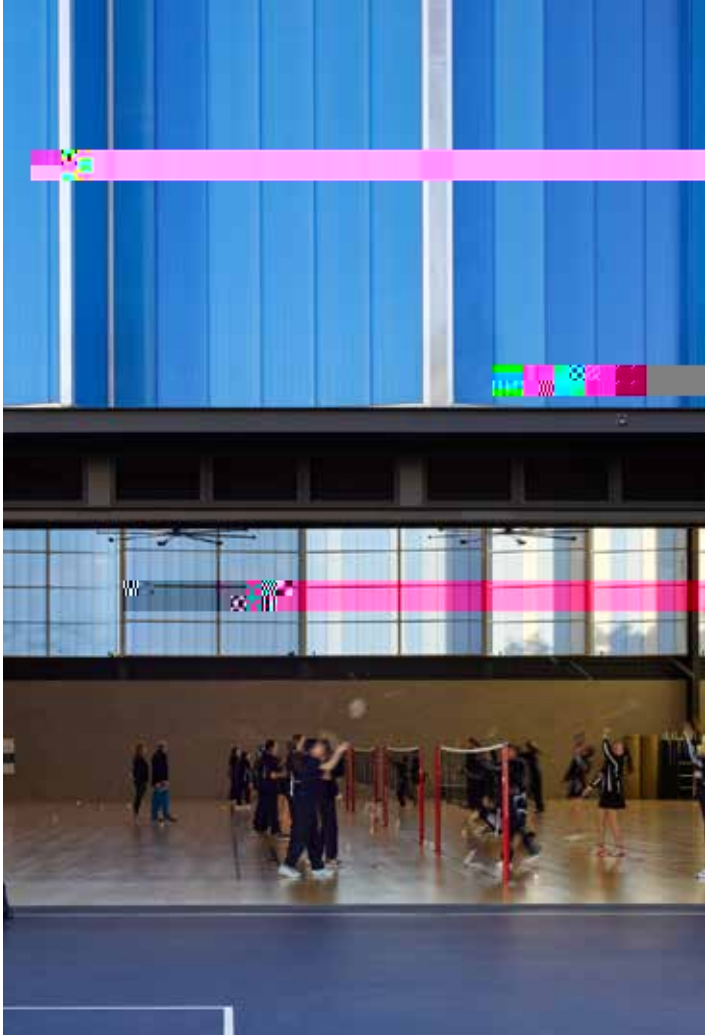
All students in Years 2 to 12 are encouraged to participate in a wide variety of sports across several competitions and associations throughout the year including:

- Andrews Cup
- Queensland Girls Secondary Schools Sports Association (QGSSSA)
- Brisbane Schoolgirls' Rowing Association (BSRA)
- Brisbane Water Polo Association Inc (BWPI)
- Downey Park Netball Association (DPNA)

Secondary sports on offer in 2022 included:

- AFL
- Athletics
- Artistic Gymnastics
- Badminton
- Basketball
- Cricket
- Cross Country
- eSports*
- Football
- Hockey
- Lifesaving
- Netball
- Club Netball
- Rhythmic Gymnastics
- Rowing
- Swimming
- Club Swimming
- Tennis
- Touch Football
- Volleyball
- Club Water Polo

*eSports was added as a sport in 2022, along with the appointment of inaugural eSports Captains.



Primary sports on offer in 2022 included:

TERM 1	TERM 2	TERM 3	TERM 4
Core Sports: Andrews Cup			
Swimming Cross Country	Cross Country Athletics	Athletics	Swimming
Elective Sports: Andrews Cup			
Touch Football Tennis	Soccer	Netball Gymnastics Cricket Basketball	Cricket Gymnastics Basketball
Club Sports:			
Netball	Netball	Netball	Netball

Eligible students for the different sports include:

- Girls in Years 2 to 6 – athletics, swimming, cross country and gymnastics
- Years 4 to 6 – basketball, cricket, netball, soccer, tennis and touch football

MUSIC

Extra-curricular music at St Margaret's offers students a broad range of opportunities through which they can experience music at a variety of levels. In 2022, there were:

- over 495 students involved in the Music Program
- 25 string, band or choir ensembles
- choirs from Prep (with the introduction of the Piccolos in 2022 – a choir for students in Prep-Year 1)
- curriculum Strings from Year 3 and private lessons/Tutti from Prep
- curriculum band from Year 5 with private lessons available to younger students
- 17 qualified music specialist teachers
- performance opportunities throughout the year including Classics in the Cathedral, Soaring Upwards Festival, MAYO Arts Festival (biennial), and the Anglican Schools Music Festival (biennial).

2022 Music highlights included:

- the implementation of the Interhouse Solo Music Competition. 2022 was the first year this was offered in the hope of providing more interhouse activities of an artistic nature. Approximately 120 students participated, performing solo items and it is hoped this competition will grow in 2023.
- students performing in the local community including St Mark's Anglican Church and Bernborough Ascot Retirement Living.
- the Secondary Rock Bands performing at Churchie at their Viking Run Fundraiser.

Performing Arts

- Students in Years 7 to 12 can audition for St Margaret's dance troupe, Ballare
- Private Speech and Drama tuition is available for students in Years 2 to 12

Clubs and Activities

St Margaret's has a variety of thriving clubs and activities giving students the opportunity to broaden their horizons and to find their true interests and passions.

Secondary Clubs and Activities offered in 2022 included:

- Astronomy
- Chess
- Dance
- Debating
- Digital Art Club
- Duke of Edinburgh Award
- Environmental Committee
- Maggies Podcast
- Philanthropy Group
- Private Speech and Drama
- Robotics Club
- smART Club
- STEM Club
- Student Representative Council
- TOC H

Primary Clubs and Activities offered in 2022 included:

- | | |
|--|--|
| <ul style="list-style-type: none">• Debating• Garden Club• Japanese Club• Robotics• Strategy Club• Homework Club• Writing Club• Maggies Podcast | <p>User Paid</p> <ul style="list-style-type: none">• Strength and Agility Training• Chess Club• Club Netball• Little Moves Dance• Magnettes Netball• Mandarin• Rise Tennis• Skipping• Yoga and Mindfulness• Swim Club• Water Polo Club |
|--|--|



PASTORAL CARE AND WELLBEING

St Margaret's is well known for being a highly inclusive school with excellent student care. Our unique culture is intentionally nurtured by the School Council, Senior Leadership Team and staff. The school's wellbeing framework is designed to prepare confident, compassionate and capable women who are able to contribute in a global community. As such, the framework articulates the beliefs, aims and practices related to the facilitation of student wellbeing at St Margaret's.

Social and emotional wellbeing is vital for academic success; we believe student wellbeing and successful learning are intrinsically linked. At St Margaret's we value the pursuit of continued growth and wellbeing. A well-rounded pastoral care program aims to develop social and emotional competencies in individuals and enhances various student relationships from Prep to Year 12. This program consists of:

- Student Support and Wellbeing
- St Margally



OUR COMMUNITY

Parents and Friends Association

St Margaret's Parents and Friends Association (P&F) supports the school through fundraising and social events. The P&F Association is further enhanced by Support Groups that operate under its umbrella to serve the needs of students at the school including:

- Athletics/Cross Country Support Group
- Boarders Support Group
- Hockey Support Group
- Music Support Group
- Netball Support Group
- Rowing Support Group
- Swimming Support Group
- Tennis Support Group
- Water Polo Support Group

The P&F Committee is elected annually at the Annual General Meeting held in February.

In 2022, the P&F Committee organised a number of social fundraising events, including the Fathers' Dinner, Mothers' Luncheon, the Father Daughter Breakfast and the Mother Daughter High Tea.

The P&F welcomes and encourages members of the community to volunteer their time and efforts to be part of the P&F and its support groups.

Old Girls' Association

St Margaret's Old Girls' Association encourages past students to maintain active and supportive contact with the school and one another. In 2022, St Margaret's launched a new Old Girls' online network aimed at facilitating the connection of Old Girls with fellow past students based all over the world.

The annual Past Student Awards recognised Grace Tobin ('05) as our 2022 Young Past Student of Distinction and Christine Wells ('91) as our Distinguished Past Student.

Each year, the association also awards the coveted OGA Prize to a senior girl for outstanding leadership and achievement, actively supports Reunion Weekend and the Professional Women's Network series facilitated through the school's Development Office, and hosts two signature events for Old Girls to come together. The OGA also publishes a quarterly e-newsletter for which contributions are most welcome and sought after from the past student community.

St Margaret's Old Girls continued to generously give back through mentoring students, speaking at Professional Women's Network or Aspiring Young Women's Network events, presenting at careers days and through involvement in the school's 'Imagine Your Future' marketing campaign.

St Margaret's Foundation

2022 DONOR IMPACT SNAPSHOT

DONOR COMMUNITY

525

DONORS

of which 106 were Old Girls

100% of St Margaret's
Foundation Directors donated

100% of St Margaret's
Senior Leadership Team donated



BURSARIES

16 students received bursary support to assist with tuition fees to continue their St Margaret's education

BOARDING BURSARY DONOR CIRCLE

Thanks to the generosity of our Boarding Bursary Donor Circle, along with bursary support for tuition fee assistance, girls in the boarding house received the support they needed to continue their St Margaret's education and participate in key school activities with dignity.

4 students were given financial assistance to purchase uniforms.

8 students were able to attend important events and Year 12 Boarder Dinner and Formal, which they otherwise would have missed.

4 students were assisted with transport costs to attend appointments.

11 students were given financial assistance to participate in weekend boarding activities.

22 students received support in acquiring necessary personal items including casual weekend clothing and toiletries.



GIVING DAY

1st annual Giving Day raised

\$328,977

in 12 hours from 484 donations



BUILDING FUND

\$220,000

raised for the creation of the Canopy Cafe – a new cafeteria and adjoining greenspace.



BEQUESTS

15 Eton Society: 33 members of the community intend to leave a gift to St Margaret's in their Will.



INVESTING FOR THE FUTURE

the Endowment Fund reached

\$502,000

ACADEMIC RESULTS

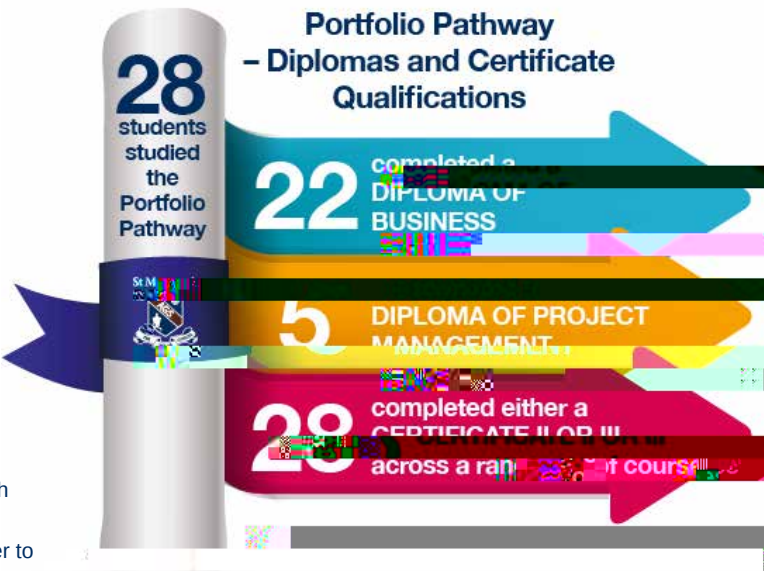
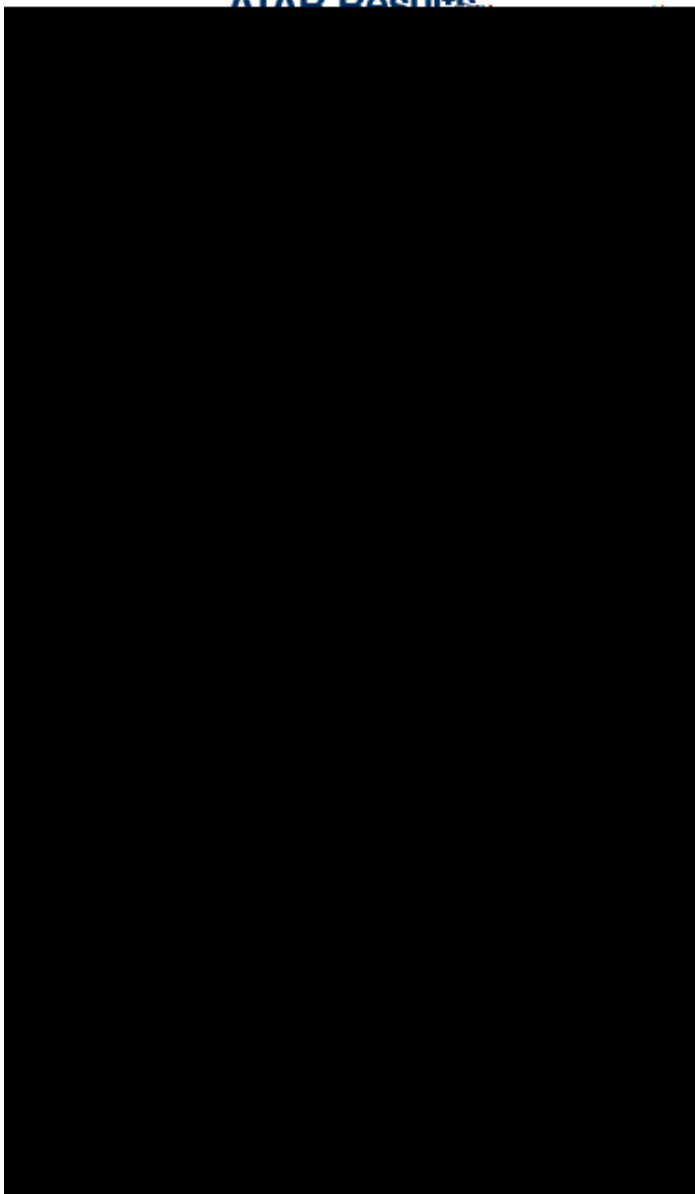
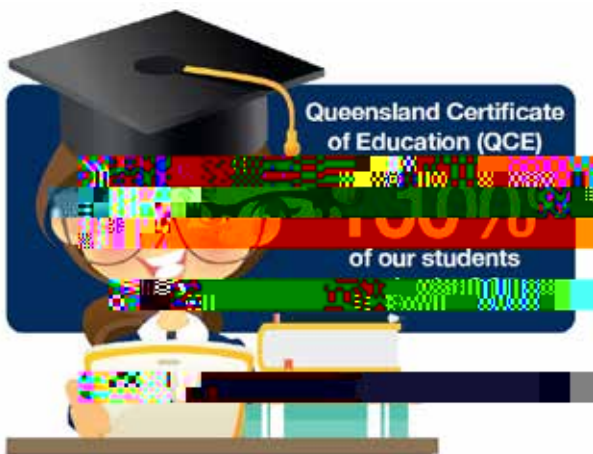
2022 NAPLAN RESULTS

Having transitioned to NAPLAN Online in 2022, St Margaret's again achieved very pleasing results. Across all domains (Writing, Reading, Spelling, Grammar and Punctuation, and Numeracy) and all tested year levels (Years 3, 5, 7 and 9), St Margaret's results were, again, well above state and national averages.

Year 3	Writing	Reading	Spelling	Grammar and Punctuation	Numeracy
St Margaret's Average	485	543	498	557	469
State Average	406.5	422.1	401.5	419.1	387.3
State Average (Female)	419.1	432.4	406.1	428.1	380
National Average	422.1	437.8	417.7	428.1	399.8
Year 5	Writing	Reading	Spelling	Grammar and Punctuation	Numeracy
St Margaret's Average	546	562	555	564	532
State Average	468.2	500.8	493.9	491.7	478.7
State Average (Female)	480.8	507.2	499.6	500.9	472.6
National Average	484.3	509.7	504.5	498.8	488.3
Year 7	Writing	Reading	Spelling	Grammar and Punctuation	Numeracy
St Margaret's Average	588	588	593	599	600
State Average	515.0	535.2	540.6	527.9	536.6
State Average (Female)	530.3	542.2	549.2	539	532.3
National Average	529.8	542.6	547.2	533.2	546.3
Year 9	Writing	Reading	Spelling	Grammar and Punctuation	Numeracy
St Margaret's Average	615	625	616	636	631
State Average	544.2	566.4	569.8	565.9	575.0
State Average (Female)	562.5	577.1	578.6	580.2	573.5
National Average	559.9	577.6	576.7	573.3	584.4



YEAR 12 ACADEMIC RESULTS FOR 2022



The statistics above represent 109 of our 111 ATAR eligible students, with students having the option to withhold their results from the school. Next Step Survey is published by 30 September each year. Please refer to our website for more information www.stmargarets.qld.edu.au.



Next Step 2023 Post-School Destinations

St Margaret's Anglican Girls School (Ascot)

This is a summary of the post-school destinations of students from St Margaret's Anglican Girls School (Ascot) who completed Year 12 and gained a Senior Statement in 2022. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2023.



85.1% response rate

120 out of 141 Year 12 completers from this school responded to the 2023 survey.
Results may not be representative of all Year 12 completers at this school.

Post-school destinations



In 2023, 97.5% of Year 12 completers from St Margaret's Anglican Girls School (Ascot) were engaged in education, training or employment in the year after they completed school.

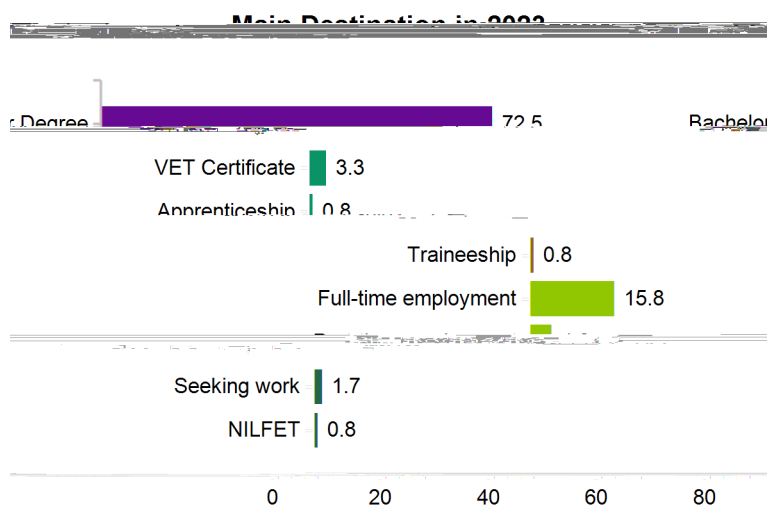
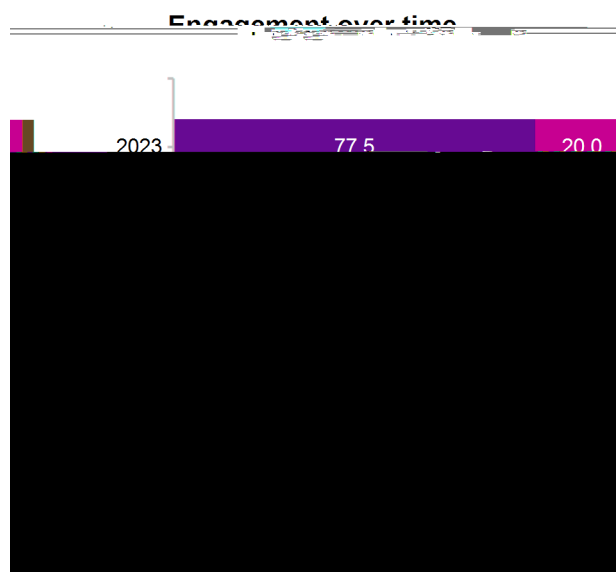


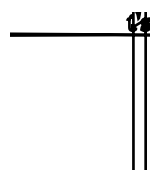
Of the 120 respondents, 77.5% continued in education and training. The most common study destination was bachelor degree.



A further 20.0% transitioned directly into paid employment only.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.





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